

Tower Playgroup

Church Room, Thomas A Beckett Church, Pucklechurch, South Gloucestershire BS16 9RB



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| Inspection date | 9 July 2019 |
| Previous inspection date | 22 June 2016 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff know the children and their families well. They support children well through times of change. For example, children benefit from a flexible settling-in policy that meets their individual needs.
- The manager evaluates the playgroup effectively. She takes account of the views of staff, parents and children to target areas for further development. For example, the manager has introduced more effective early writing opportunities to meet the recommendation from the last inspection. She has a good overview of the progress individual children make.
- Children have lots of opportunities to learn about the local community and wider world. For example, they decorated a lorry to enable them to take part in the village annual carnival.
- Children are happy and motivated to learn. They develop good self-confidence and take pride in their achievements, such as showing staff the work they have done and sharing achievements from home.
- Systems to track groups the progress of different groups of children are not fully effective to consistently raise outcomes for all children to the highest level.
- Staff do not consistently provide highly challenging activities for older children and those who prefer to investigate and learn outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on systems to track the progress of different groups of children, to help raise their outcomes to the highest levels
- develop the outdoor space to provide more challenging experiences for older children and those who prefer to learn outdoors.

Inspection activities

- The inspector viewed the premises, observed children taking part in activities and evaluated the impact of these on their learning.
- The inspector spoke with staff and children at appropriate times throughout inspection.
- The inspector sampled a range of documents including records of staff suitability, staff qualification, first-aid certificates, risk assessments and behaviour management procedures.
- The inspector looked at samples of children's development records and curriculum planning.
- The inspector spoke to parents and sampled written comments to gather their views about the setting.

Inspector
Tracey Cook

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Robust recruitment procedures and ongoing supervision ensure staff are, and remain, suitable for their roles. Staff have a good understanding of how to recognise and report child protection concerns to safeguard children. Staff complete core training, such as safeguarding, first aid and food hygiene, that helps them support children's welfare. Staff also continue to research different aspects of child development to help them encourage children's learning further through play and gain ideas for more activities.

Quality of teaching, learning and assessment is good

Staff have high expectations of all children and use their observations and assessments to plan appropriate next steps for each child's individual needs. They skilfully use open-ended questions to engage children in rich conversation. Staff promote children's mathematical development well. For example, they encourage children to explore mathematics at every opportunity. Children successfully match shapes, recognise numbers and count objects. Staff demonstrate how to use the scissors and, as a result, children learn how to cut out circles with precision. Younger children enjoy feeling the squishy, soft sand in their hands and learn to manipulate tools, as they fill letter-shaped sandcastles. Staff talk to children about how the textures feel and the sound each letter makes. This helps to promote early language skills successfully.

Personal development, behaviour and welfare are good

Staff are good role models. They are calm, attentive and show genuine care for children's needs, supporting children's emotional well-being and self-esteem effectively. Staff work closely with parents to help ensure all children have consistency in their care and learning, for instance potty training. Children learn to keep themselves safe. For example, when out walking in the village, they know to stop, look and listen before crossing the roads. Children are encouraged to follow good personal hygiene routines and be healthy. They enjoy nutritious snacks and daily time outdoors. Younger children use their imaginations well at the playgroup. For example, they pretend to fix the trikes using play tools, organise their own game and play well together outside.

Outcomes for children are good

Children become confident communicators and are eager to express and share their views. Children develop strong social skills and play together well. They independently paint pictures and join in with number rhymes. Children count as they play. For example, they enjoy matching the dots on the dice to the ladybird spots to support their early mathematical skills. Children are well prepared for their future learning and for starting school.

Setting details

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| Unique reference number | 136108 |
| Local authority | South Gloucestershire |
| Inspection number | 10072394 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Full day care |
| Age range of children | 2 - 4 |
| Total number of places | 12 |
| Number of children on roll | 16 |
| Name of registered person | Tower Playgroup Committee |
| Registered person unique reference number | RP522770 |
| Date of previous inspection | 22 June 2016 |
| Telephone number | 07722029077 |

Tower Playgroup opened in 1967 and registered in 1996. It is located in Pucklechurch, South Gloucestershire. The playgroup opens Monday to Friday from 9am to 3pm, during school term times. The committee is funded to provide free early education to children aged two, three and four years. There are two members of staff, both of whom hold appropriate early years qualifications at level 3.

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