

# Creative Kids After School Care

Longlevens Communy Centre, Longlevens, Gloucestershire GL2 0AJ



<b>Inspection date</b>	10 July 2019
Previous inspection date	15 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b>	<b>1</b>
		Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is outstanding

- The enthusiasm of the manager inspires staff, children and parents to build on the activities and resources of the club to make it the best it can be. Excellent reflections and use of feedback contribute to inspiring experiences, such as providing additional costumes to support children's imaginations superbly as they create musical and acting performances for friends.
- Staff interact with children tremendously well. They use their excellent skills and knowledge of the children to recognise when they need to step in and help and when to stand back. Children develop fantastic self-esteem and confidence and are motivated to persevere at tasks.
- Children's behaviour is exceptional. Older and younger children cooperate brilliantly with each other, they develop rules for shared games and show fantastic respect for others.
- There are highly stimulating play spaces for the children indoors and outdoors. The manager and staff make effective use of the school playing field and community centre adventure play spaces to provide superb opportunities for children's physical play.
- The staff have excellent relationships with parents, the school and others who care for the children. They share information with others, including for those children with special educational needs and/or disabilities. Children benefit from highly consistent experiences that meet their needs and interests extremely well.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- seek out different opportunities to enhance staff's already superb knowledge and skills to extend even further the variety and challenge of activities for children.

### **Inspection activities**

- The inspector observed the quality of interactions indoors and outdoors.
- The inspector took account of the views of parents spoken to on the day of the inspection and from questionnaires.
- The inspector talked with the nominated individual/manager, staff and children at appropriate times during the inspection.
- The inspector carried out a joint evaluation of the activities with the nominated individual/manager.
- The inspector sampled paperwork, including staff personnel records and training, attendance register for children, policies and procedures and children's records.

#### **Inspector**

Anita McKelvey

## Inspection findings

### Effectiveness of leadership and management is outstanding

The manager monitors staff superbly and makes sure they keep up to date with changes to legislation and safeguarding. However, she recognises that staff want to enhance their excellent skills and knowledge further and is researching new opportunities for continuing staff professional development. Staff are extremely vigilant about children's safety. The manager has purchased walkie-talkies to allow staff to communicate effectively when they are in the different play areas. Staff can summon help rapidly and keep children extremely safe. All staff know how to act on concerns about the welfare of a child. Arrangements for safeguarding are effective. Staff reflect well on the provision with the manager, children and parents. For example, they organise the play materials brilliantly to allow children easy access, so they can choose what and how they want to play.

### Quality of teaching, learning and assessment is outstanding

The manager and staff make sure they communicate effectively with parents, children and school staff. They talk with Reception teachers to make sure they know what children are doing in school. They plan activities and experiences in the club that meet children's needs extremely well. Children are enthusiastic and highly motivated to join in. For example, older children help younger children choose costumes for the play. Children show superb confidence as they act in front of an audience of their friends and adults. Staff expertly support children to think and solve problems as they play. For instance, they encourage children to share ideas about how to get a paper helicopter they have made to fly, praising them and celebrating the success when it works dropping it from a greater height. Children play brilliantly together. For example, older children readily join in with younger children when they need more players for a game of football.

### Personal development, behaviour and welfare are outstanding

Staff know children exceptionally well. They often have brothers and sisters attending the club and staff get to know families very well. Parents comment on the superb care their children receive and how much they have seen children's confidence grow. Following the last inspection, staff have made changes to encourage children to become more independent. For example, children prepare and manage their own snack. Children have a superb range of healthy food to choose from to make filled wraps or sandwiches or use the toaster to toast bread. They pour drinks, and then help wash up plates and cutlery afterwards. Staff provide terrific opportunities for children to learn about the wider world and how to keep themselves safe. For example, they listen to visitors, such as the police, explaining about how to stay safe online and what to do if they need help when they are out on their own. Other visitors enhance children's physical skills and well-being, such as through football coaching or exercise to music sessions. Children thoroughly enjoy their time at the club and are always keen to come.

## Setting details

<b>Unique reference number</b>	EY452480
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	10112954
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	48
<b>Number of children on roll</b>	96
<b>Name of registered person</b>	Oakey, Rosemary Anne
<b>Registered person unique reference number</b>	RP907907
<b>Date of previous inspection</b>	15 April 2013
<b>Telephone number</b>	07837273772

Creative Kids After School Care registered in 2012. The club operates from the Longlevens Community Centre which is situated next to the Longlevens Junior School in Gloucester. It offers care from 7.30am to 9am and 3pm to 6pm Monday to Friday term time only. There are five staff who work with the children. The manager holds an appropriate childcare qualification at level 4 and three staff hold appropriate childcare qualifications at level 3 and level 2.

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