

Childminder report

Inspection date	5 July 2019
Previous inspection date	9 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes clear observations and precise assessments to monitor children's progress. She uses this information to identify their next stages of learning and address any possible gaps in their development.
- Partnerships with other professionals are effective. The childminder makes referrals to external agencies, where required. She shares key information and continues to work collaboratively to ensure children receive the early help they need. Children are making consistently good rates of progress and any gaps in their development are beginning to close.
- Children benefit from the very well-organised daily experiences and learning environment. The childminder incorporates children's individual interests into the activity plans and provides a range of stimulating play equipment. This helps to keep children engaged and focused in their learning.
- Children's behaviour is good. The childminder provides a warm and friendly environment for children. She acts as a positive role model with her kind and bubbly personality. Children are confident, happy and settled.
- Although the childminder has good relationships with parents, she has not yet maximised opportunities to help engage all parents in their children's learning.
- The childminder does not yet use self-evaluation to help her to precisely identify what needs to be done next, in order to enrich and enhance educational programmes and drive improvements to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents and increase opportunities for them to engage in their child's learning
- extend on the current system used to evaluate the quality of the setting and focus more precisely on what needs to be done next, in order to enrich educational programmes and drive improvements to the highest level.

Inspection activities

- The inspector had a tour of all areas of the premises children access.
- The inspector took account of the views of parents through the written feedback provided.
- The inspector held discussions with the childminder and her co-childminder at convenient times during the inspection. She jointly evaluated a planned activity with the childminder.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector looked at a sample of relevant documentation, including policies, procedures and other records regarding health and safety. She viewed evidence of suitability for all adults living or working on the premises.

Inspector
Jennifer Dove

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder and her co-childminder have implemented a clear safeguarding policy. The childminder can confidently recognise the signs and symptoms of abuse and neglect. She understands the necessary procedures to follow should she suspect a child is at risk of harm. The childminder regularly accesses training and completes her own research online to keep up to date with current child protection issues. The childminder completes robust daily checks to ensure children's daily experiences are safe and any risks or hazards are minimised. The childminder ensures the necessary suitability checks are in place for adults living or working on the premises.

Quality of teaching, learning and assessment is good

The childminder skilfully supports children's communication, language and literacy skills. For example, children thoroughly enjoy reading stories about sea creatures and animals. They help to answer questions about what has happened and predict what might happen next. Children help to create their own stories and use props during role play. The childminder works closely with children and encourages them to use their very good imaginations. Children develop good mathematical skills as they count objects, learn number values and recognise numerals. For example, children dig in the sand to find numerals and their corresponding number value cards. The childminder encourages children to problem solve and work things out for themselves as they complete simple addition sums.

Personal development, behaviour and welfare are good

The childminder collects detailed information about children when they first start at the setting. She uses this information to plan a familiar environment and care routines. This helps children to settle in quickly and feel safe and secure. The childminder provides excellent opportunities for children to explore in the local community and learn about the differences between people. For example, children learn to say 'hello' in four languages. They read books and look at pictures of the different countries around the world where people speak these languages. This helps children develop a secure understanding of the world beyond their immediate environment. Children access the local parks and sports fields for daily exercise. They learn about the positive impact exercise has on their body. For example, children learn their heart beats faster if they run and understand this helps to pump the blood quickly around their body, so that they have more oxygen.

Outcomes for children are good

Children are motivated and active learners. They are enthusiastic and keen to take part in activities. Older children develop their interest in reading. They complete action songs and thoroughly enjoy finding different letters in text and sounds in words. Children develop good levels of independence and are well prepared for their next stages of learning and for eventually moving on to school.

Setting details

Unique reference number	EY404687
Local authority	Calderdale
Inspection number	10114476
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 12
Total number of places	6
Number of children on roll	12
Date of previous inspection	9 October 2015

The childminder registered in 2010 and lives in Halifax. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification. She provides funded early education for two-, three- and four-year-old children. The childminder works with her mother, who is also a registered childminder.

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