

Christopher Robin Nursery

St. Christopher's Church, Claygate Lane, Hinchley Wood, Esher, Surrey
KT10 0AQ



Inspection date	8 July 2019
Previous inspection date	26 June 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The well-qualified manager is an inspirational role model. She is wholly committed to ensuring that children are supported to achieve the highest possible outcomes.
- Staff know their children extremely well. They use their excellent knowledge of children's individual interests to plan an environment that entices them to learn and explore. Children become independent and inquisitive learners in the vibrant and stimulating nursery.
- Staff use their diligent observations to precisely monitor children's progress and identify the next steps in their learning. Staff swiftly identify any gaps in children's learning and provide targeted support.
- Well-considered settling-in sessions ensure that children are supported to develop excellent relationships with their key person. The manager and her team ensure that parents are involved in their child's learning and development from the outset and value their contributions.
- Children demonstrate exceptional skills of self-motivation and determination. For example, they enthusiastically construct 30-piece puzzles independently. They carefully turn the pieces to find the edges before matching the pieces, then proudly hold them up to share their achievements.
- Children make excellent progress from their starting points, including those with English as an additional language and those with special educational needs and/or disabilities (SEND).
- The manager and her team develop superb partnerships with parents. Parents are offered a wealth of opportunities to share information with the nursery. Parents speak extremely highly of the nursery describing it as 'wonderful' and 'terrific'. They praise the superb knowledge staff have of their individual children and the excellent progress that they make.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance even further children's excellent exploration of diversity and communities beyond their own.

Inspection activities

- The inspector observed the quality of teaching and the impact that this has on children's learning, indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector spoke with parents and took account of their views.
- The inspector met with the managers to look at a range of documentation, including policies, staff records, self-evaluation, recruitment and training and safeguarding procedures.

Inspector

Nicola Edwards

Inspection findings

Effectiveness of leadership and management is outstanding

The manager's self-evaluation is meticulous. The manager consistently seeks the views of parents, staff and children to help her identify the nursery's strengths and areas of development. She is dedicated to continually raising the quality of teaching and care. The manager has developed a robust procedure for recruitment, induction and ongoing training. A highly effective supervision programme means staff are extremely well supported to continually develop their knowledge and practice. Safeguarding is effective. Staff have a comprehensive understanding of the child protection procedures and the steps they must take if they have a concern about a child's welfare. They talk confidently about the signs and symptoms that indicate a child may be at risk of abuse, neglect or being drawn into extreme behaviours or ideas. The manager has developed superb relationships with local schools and professionals to ensure that the individual needs of children are extremely well supported.

Quality of teaching, learning and assessment is outstanding

Children confidently make independent choices about their play from the exceptionally well-resourced environment, indoors and outdoors. Staff instinctively know when to step back and let children explore and when to support their play to extend their learning. Children use their imaginations extremely well. For instance, they enthusiastically create 'volcanoes' from buckets of water and hit them with spoons to make them 'erupt'. They talk about the lava being 'hotter than fire' and that it will mean the dinosaurs become 'extinct' because there is 'nothing to eat'. Staff skilfully observe children's ideas and provide additional resources to seamlessly extend their knowledge and understanding. Staff support children to develop superb problem-solving skills. For example, they keenly construct waterways using tubes to explore what happens when they move water. Children eagerly add seashells to the water to create an imaginary aquarium.

Personal development, behaviour and welfare are outstanding

Staff have high expectations of all children and are superb role models. Children's behaviour is excellent. They concentrate extremely well, share with confidence and eagerly work together on tasks. Children develop superb social skills and impressive skills of collaboration. For instance, they work extremely well as a team as they plan how to build a jacuzzi from large building blocks. They enthusiastically construct the edges to leave a space in the middle and discuss that this is so they can sit inside. They have strong skills of coordination and control their bodies extremely well. Staff plan a wealth of activities for children to learn about each other's similarities and differences. However, the manager has identified there is scope to further increase children's awareness of the local community to enrich their knowledge of the world around them.

Outcomes for children are outstanding

Children are extremely well supported for the next steps in their learning and the eventual move to school. Children develop high levels of confidence in their literacy skills. For instance, young children eagerly make marks and talk with pride about their pictures. Older children enthusiastically demonstrate how to draw circles and triangles. Children develop a keen interest in reading and eagerly explore factual books.

Setting details

Unique reference number	122439
Local authority	Surrey
Inspection number	10108442
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	26
Number of children on roll	36
Name of registered person	Murphy, Victoria Erica
Registered person unique reference number	RP511991
Date of previous inspection	26 June 2015
Telephone number	07762 127 878

Christopher Robin Nursery registered in 1996 and operates from St Christopher's Church, Hinchley Wood, Surrey. The nursery is open Monday from 9am to 2.45pm, Tuesday, Wednesday and Thursday from 8.40am to 2.45pm and Friday from 8.40am to 12.15pm, term time only. The nursery is funded to provide free early education to children aged three and four years. The nursery employs six staff, four of whom hold appropriate early years qualifications.

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