

# Childminder report

<b>Inspection date</b>	8 July 2019
Previous inspection date	21 April 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children love to explore the local nature reserve with the childminder. They have a good variety of opportunities to learn about the natural world and they get lots of fresh air and exercise.
- The childminder makes sure she regularly refreshes her knowledge about requirements. For example, she attends drop-in sessions where she meets her local authority adviser and discusses changes in legislation and initiatives to support children's understanding of healthy living.
- Children learn a wide range of independence skills which will help with their move to school. For instance, they learn to put coats and shoes on from a young age and sit independently to eat their packed lunches with their friends.
- The childminder makes regular assessments of children's progress. She identifies areas where children need support, such as mathematics, and then purchases new resources to help her develop their understanding. Children all make good progress from their starting points.
- The childminder does not consistently make links with other providers who share the care of some of the children, to ensure joint working partnerships. However, on occasions, she finds out which topics are being learned by children in other settings and discusses these with them to extend their learning.
- The childminder models language well and asks children interesting questions. However, she does not always give them sufficient time to think about their answers and respond, to maximise their thinking and problem-solving skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make effective links with other providers who share the care of the children, to provide greater consistency in children's learning and development
- give children plenty of time to think and respond, following questions, to make sure they share their thoughts and develop their communication effectively.

### Inspection activities

- The inspector observed the childminder's teaching and the impact this has on children's learning.
- The inspector assessed the childminder's understanding of how to keep children safe.
- The inspector read written statements and spoke to parents to gain their views.
- The inspector and the childminder evaluated a planned activity together.
- The inspector looked at development records, a selection of policies and procedures, and qualification and training records.

#### Inspector

Charlotte Foster

## Inspection findings

### Effectiveness of leadership and management is good

The childminder is confident discussing a wide range of indicators that children may be at risk of harm. She and her assistant make regular assessments of risks in their environment. They keep their knowledge refreshed about local reporting procedures, should they ever have a concern. Safeguarding is effective. The childminder is reflective about her service and makes clear plans to develop the teaching she offers children. For example, she has recently introduced new flash cards to help children learn the sounds that letters represent, before they start school. Her assistant supports children to learn about the world, such as when they explore objects under a microscope with him. The childminder develops her knowledge well. For example, she reads the publications of outstanding practitioners, helping her gain new ideas and resources to develop children's creativity.

### Quality of teaching, learning and assessment is good

Children are excited to join in a broad range of activities and have good levels of attention as they play. They identify animals and communicate the noises they make with the childminder, who offers lots of praise for their achievements. Children learn about shapes and develop the small muscles in their hands as they slot them onto sticks. They develop their numeracy skills as they count items and discuss how many tentacles are on an octopus. Children delight in jumping on a mat which makes musical sounds, and complete craft projects which support their creativity. Children develop a love for books. This is demonstrated when they attend weekly sessions at the local library for story time.

### Personal development, behaviour and welfare are good

Children learn how to stay safe by the road while they use the pedestrian crossing and discuss the importance of waiting for the green man. They learn which foods are healthy and discuss their favourite fruits. Children feel confident approaching the childminder for affection and reassurance as they play. They often have a giggle with her and she creates a relaxed environment where children behave well. The childminder discusses different cultures and religions with the children to develop their knowledge. For example, they recently explored a prayer mat and discussed how different people pray. Parents report the childminder is extremely adaptable to their changing needs. She communicates with them exceptionally well and discusses their child's progress regularly.

### Outcomes for children are good

Children develop an awareness of recycling and learn to compost their leftovers. They love to search for bugs, tadpoles and frogs, supporting them to develop an understanding of the world and life cycles. They attend group sessions which help them to develop good listening skills and make new friendships. Children learn that their opinions are valued and make choices as they play. They develop a wide range of skills to prepare them for future learning and school.

## Setting details

<b>Unique reference number</b>	EY473531
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	10075665
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	7
<b>Date of previous inspection</b>	21 April 2016

The childminder registered in 2014 and lives in Farnham Common, Buckinghamshire. She offers care from 7am to 7pm on Monday to Friday, throughout the year. On occasions, she works with an assistant. The childminder holds a relevant qualification at level 3.

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