

Childminder report

Inspection date	11 July 2019
Previous inspection date	29 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children flourish in the warm and welcoming environment. They swiftly build strong attachments to the childminder that help them feel secure. The childminder tenderly nurtures children's emotional development and confidence so they are ready to learn.
- The childminder keeps suitable records. She implements policies and procedures effectively to support her good practice. The childminder carries out daily visual checks on her environment to reduce any hazards. This helps her to promote children's safety and welfare to the highest level.
- The qualified childminder supports children's development well. She plans exciting and stimulating activities that capture children's interests and support what they need to learn next. Children are active learners and make good progress.
- Children's physical well-being is effectively supported. For instance, children benefit from healthy meals and snacks and spend time in the fresh air every day.
- Partnerships with parents are strong. Parents are complimentary about the quality of care and learning provided. They comment that the childminder provides many enriching and exciting opportunities for their children and that they have made excellent progress.
- Occasionally, the childminder completes tasks for children that they can complete themselves. This prevents children from fully developing their independence skills at the highest level.
- The childminder does not consistently plan professional development in order to broaden her knowledge and skills and raise the quality of teaching further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise opportunities for children to be independent and complete everyday tasks for themselves
- extend the focus on professional development to raise the already good quality of teaching even higher.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning. She spoke with children during the inspection.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of written views from parents.
- The inspector had a tour of the areas of the home used for childminding purposes.

Inspector

Judith Bodill-Chandler

Inspection findings

Effectiveness of leadership and management is good

The committed and dedicated childminder shows a strong desire to be the best that she can be. She reflects on her practice successfully to improve outcomes for children. For example, she plans to develop her outdoor play resources to meet the needs of older children. Parents contribute to the evaluation of the setting through questionnaires and discussions. The arrangements for safeguarding are effective. The childminder has an up-to-date knowledge of child protection matters. She knows what to do if she is concerned about a child's welfare and how to report her concerns. Very effective information-sharing practices with local schools ensure that continuity in children's learning and care is promoted extremely well.

Quality of teaching, learning and assessment is good

The childminder collects information from parents when children first start at the setting. She finds out what children already know and can do and uses this information to plan to meet individual children's needs from the outset. The childminder supports children's communication and language skills well. She asks a wide range of open-ended questions to support children's thinking skills and introduces new words as they play. The childminder promotes children's mathematical skills successfully. For instance, she encourages children to recognise the numbers on the scales when weighing the ingredients to make a cake. The childminder provides children with ample opportunities to develop their early literacy skills. For example, children confidently use the recipe book and explore different ways of making marks. The childminder encourages parents to share information about children's achievements and interests at home and uses this to complement her teaching successfully.

Personal development, behaviour and welfare are good

The childminder provides children with a wide variety of toys and resources that are displayed at children's height. This helps to give children freedom to make choices in their own play. The childminder constantly reinforces her behavioural expectations through sensitive guidance and positive praise. She is a commendable role model and helps children to use good manners. Children are learning how to stay safe and take measured risks in the environment. For example, children enjoy climbing trees in the childminder's garden. The childminder takes children to local playgroups and parks. This helps them to develop an awareness of the wider world and to practise their social skills.

Outcomes for children are good

All children make good progress from their starting points. They have a positive approach to learning and become engrossed in their play. Children develop their small-muscle skills as they carefully pick berries from the fruit bushes in the garden. They recognise numerals, use mathematical language and count reliably to 10. Children follow simple instructions and are strong communicators. The skills they are acquiring prepare them well for their next stage in learning, including their eventual move onto nursery or school.

Setting details

Unique reference number	303675
Local authority	Calderdale
Inspection number	10072790
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	4 - 13
Total number of places	6
Number of children on roll	6
Date of previous inspection	29 April 2016

The childminder registered in 1996 and lives in Halifax. She operates Monday to Wednesday from 7am until 9am and 3pm until 5.30pm and on Thursday and Friday from 7am until 5.30pm, except during bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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