

Lydiard Millicent Pre-school



Lydiard Millicent Primary School, The Butts, Lydiard Millicent, Swindon, Wiltshire SN5 3LR

Inspection date	1 July 2019
Previous inspection date	4 March 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff provide extensive opportunities to allow children to investigate, explore and become confident, curious learners. As a result, children make rapid progress in their learning and development.
- The manager is committed, reflective and motivates staff effectively. As a team the staff and manager continually monitor the progress of children, confidently assess the impact of their professional development and accurately identify any additional training needs.
- Staff develop exceptionally strong relationships with parents and children. Consequently, staff get to know children extremely well and target their support. As a result, children are independent and self-motivated.
- Teaching ensures that outcomes for children are outstanding. Pre-school children in particular make better than expected progress and are exceptionally well prepared for their transition into school.
- Staff have high expectations for children's behaviour. They are responsive to children's needs and discuss the consequences of actions. As a result, children's behaviour is exemplary and they are exceptionally considerate to the needs of others when it comes to negotiating and taking turns.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop partnerships with parents by sharing activities to support children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and looked at a sample of relevant documentation.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to staff at appropriate times during the inspection.

Inspector

Gwyneth Keen

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. Safeguarding good practice is discussed regularly with staff to ensure their knowledge is current. The manager has a clear vision and sets high standards. She is highly reflective and regularly checks staff practice and how well children are doing. She uses this information extremely well to ensure the setting provides high-quality teaching that makes a real difference to outcomes for children. For example, children make accelerated progress in their ability to balance and coordinate movement. This is because staff successfully implement learning from training on supporting children's physical development. Parents are kept extremely well informed of the setting's routines, feel involved and say that their views are acted upon quickly.

Quality of teaching, learning and assessment is outstanding

Staff are highly responsive to children's needs. They know the children extremely well and, as a result, provide them with excellent levels of challenge. Staff are exceptionally alert to children's different learning styles and they consider creative ways to encourage all children to practise their writing skills. For example, they cover areas of the floor with large sheets of paper, which encourages children to draw and design large pictures, supporting the development of their creative and writing skills. Children are given time to make decisions, learn from mistakes and develop resilience through high-quality teaching. Staff support children to become active, competent, independent learners. Children settle quickly, and parents feel children make excellent progress in the setting. Staff are increasing opportunities for parents to extend their children's learning at home.

Personal development, behaviour and welfare are outstanding

Opportunities for children's personal development are exceptional and staff show genuine care and affection for the children. Children also learn about life cycles and caring for other living creatures such as ducklings and frogs. The setting works closely with the wider community to extend opportunities for children's learning. For example, children are involved in drumming workshops with a local professional musician. They happily share the drum he has left them and work together to create different sounds. Staff give clear messages to children to ensure they develop a very strong understanding of the importance of a healthy diet, and children enjoy growing fruit and vegetables in the garden.

Outcomes for children are outstanding

Children are extremely well prepared for their next stage in learning, including the move on to school. Children play and explore, are willing to have a go and stretch their own thinking. They show great fascination and motivation and are able to solve problems for themselves effectively.

Setting details

Unique reference number	199450
Local authority	Wiltshire
Inspection number	10113907
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 5
Total number of places	44
Number of children on roll	48
Name of registered person	Lydiard Millicent Pre-School Committee
Registered person unique reference number	RP520543
Date of previous inspection	4 March 2015
Telephone number	01793 772981

Lydiard Millicent Pre-school first registered in 1989 but re-registered in its current premises in 2010. It is managed by a voluntary committee of parents. The pre-school receives funding for the provision of free early education for two-, three- and four-year-old children. It opens on weekdays from 8.40am to 2.40pm. Six part-time staff work with the children. The manager has an early years degree, a masters qualification at level 7 and holds early years professional status. All other staff have relevant early years qualifications at level 3 and above.

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