

Childminder report

Inspection date	9 July 2019
Previous inspection date	9 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from the positive relationships the childminder builds with their parents. The childminder gathers key information from parents about their children's care and educational needs. She continues to have regular discussions about their children's progress and suggests ways to help support this at home. This helps to ensure continuity in children's care and learning.
- The childminder carefully monitors and tracks the progress that individual children make. She uses this information to identify and address any gaps in children's development. The childminder incorporates children's interests effectively into her plans for activities and the setting. Children are making consistently good rates of progress and any gaps in their development begin to close quickly.
- The childminder is a wonderful role model to children. She sets clear boundaries and helps children to understand the impact their actions have on others. Children respond well to the childminder's calm and welcoming approach. Their behaviour is good.
- Children are very happy and settled. They demonstrate high levels of confidence and enthusiasm as they play and develop a love for learning.
- The childminder does not consistently provide children with enough time to problem solve independently during adult-led activities.
- The childminder has not yet considered further ways to extend professional development opportunities and enhance the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children more time to problem solve independently during adult-led activities
- consider further ways to extend professional development opportunities and enhance the quality of teaching to the highest level.

Inspection activities

- The inspector had a tour of all areas of the premises children access.
- The inspector talked to children during the inspection. She reviewed a sample of written feedback from parents and took account of their views.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder at convenient times during the inspection. She reviewed a sample of relevant records and discussed these with the childminder.

Inspector

Jennifer Dove

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder regularly refreshes her safeguarding and child protection training. She completes her own research online and reviews the setting's policies and procedures. This helps to ensure that she keeps up to date with the Local Safeguarding Children Board's procedures. The childminder occasionally works with an assistant. She provides him with support, coaching and training to ensure that he understands his role and responsibilities. The childminder makes sure that all suitability checks are in place for any adults living or working on the premises. She completes thorough daily checks to help identify and minimise any hazards or risks to children's safety. The childminder evaluates the quality of her setting well. She regularly seeks feedback from parents and children to identify any areas to improve.

Quality of teaching, learning and assessment is good

The childminder provides a wide range of play equipment and resources for children to access independently. She listens carefully and responds to what children say and do as they help to read stories. For example, children thoroughly enjoy retelling a story about a very hungry caterpillar. The childminder encourages children to use props to sequence the story in order. Children develop good communication, language and literacy skills. They demonstrate high levels of self-esteem. The childminder encourages children to count and use number during their play. This helps them to develop good mathematical skills. For example, children enjoy mark making as they draw spiders and count the number of legs they add in ascending order.

Personal development, behaviour and welfare are good

The childminder builds strong relationships with children, who seek her out for reassurance. Children relish in the positive praise they receive from the childminder. This helps to keep them enthusiastic and engaged in their learning. Children enjoy daily exercise and outdoor experiences. They travel on public transport and visit local community groups and education centres. This helps to build on children's understanding of their extended communities. Children learn about how to make healthy choices and the benefits of a well-balanced diet. They thoroughly enjoy the fresh fruits served to them during mealtimes. Children follow the daily routines well and know to wash their hands in preparation for meals.

Outcomes for children are good

Children are keen and motivated learners. They persevere with the tasks they set out to complete and develop good coordination skills as they build large car tracks. Children immerse themselves completely in imaginative role play and enjoy using small-world toys. Children are working in line with expectations typical for their age and stage of development. They are well prepared for their next stages of learning and eventual move on to school.

Setting details

Unique reference number	EY296692
Local authority	Calderdale
Inspection number	10106466
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 9
Total number of places	6
Number of children on roll	9
Date of previous inspection	9 December 2015

The childminder registered in 2004 and lives in Halifax. She operates all year round from 7am to 7pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education places for two-, three- and four-year-old children. The childminder occasionally works with an assistant.

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