

# Childminder report

<b>Inspection date</b>	4 July 2019
Previous inspection date	4 September 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision is good**

- The childminder's home is spacious, indoors and outside in the garden. There are separate spaces to organise activities to suit different children. This accommodates a wide age range, including older children who attend after school.
- The childminder works well with parents to encourage children's growing independence. For example, he encourages parents to let children walk to the setting. The supports children's confidence in their own abilities.
- The childminder and his assistants use positive strategies to manage behaviour. They support children to understand age-appropriate boundaries. Children learn to share, take turns and be kind to one another.
- Children enjoy access to the large and well-resourced garden area. The childminder and his assistants provide a good range of activities to promote children's physical skills. For instance, children learn to ride bikes, climb and play ball games. Water and sand trays encourage children to explore, using a range of tools and containers.
- The childminder has a wide range of resources. Children engage with inviting activities set up by the childminder and his assistants. However, children cannot always see what is inside the boxes kept on shelves. Resources are not stored in a way that encourages children to make informed decisions about their play.
- Children are independent. They take their shoes off to go upstairs, and feed themselves at mealtimes. Children use the toilet independently. However, they do not always wash their hands after using the toilet. Children do not routinely learn about all hygiene practices, or how to keep themselves healthy.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop ways to inform children of the resources available, to encourage them to express their preferences and make more independent choices about their play
- teach children about how to adopt excellent hygiene practices to further develop their understanding of keeping themselves healthy.

### Inspection activities

- The inspector observed the interactions between the childminder, his assistants and children throughout the inspection.
- The inspector held discussions with the childminder and his assistants, and spoke to children at appropriate times during the day.
- The inspector observed an activity and evaluated its effectiveness with the childminder.
- The inspector looked at evidence of qualifications and suitability checks for the childminder and his assistants.
- The inspector read written feedback from parents.

#### Inspector

Trina Lynskey

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder and his assistants are confident in their knowledge of the procedures to follow should they have any concerns about the welfare of a child. The childminder ensures he and his assistants are clear about the indicators that may alert them to any child protection concerns. He assesses risks in his home and garden to ensure children are safe and secure. The childminder evaluates his childcare provision to identify any areas for improvement. For example, after attending recent training, he provides more opportunities for messy play. As a result, children have extended their role play in the outdoor mud kitchen. They make messy creations while the childminder introduces new vocabulary and mathematical concepts as they play. Parents state they are very happy with the care and education that the childminder provides.

### Quality of teaching, learning and assessment is good

The childminder and his assistants know the children in their care well. Since the last inspection, the childminder has attended further training to improve his understanding of child development. He provides suitable challenges for children using a wide range of activities. As a result, children make active choices about the activities they choose. The childminder tracks children's progress effectively. He knows what skills children need to learn to support their good development. The childminder adapts activities well to support different ages and stages of development. For example, in a number jumping game, he supports younger children to find the correct number, while older children follow instructions independently.

### Personal development, behaviour and welfare are good

The childminder and his assistants successfully support children's emotional well-being. Children are praised for their efforts when they engage in challenging activities. The childminder and his assistants offer children reassurance when they seem unsure of a situation. Overall, children are well behaved. They are encouraged to care for each other and their toys. Children have good opportunities for fresh air and exercise in the childminder's large garden. They enjoy playing outside where they can explore the world around them. Children develop their independence skills well. They learn how to dress and use the toilet by themselves. The childminder offers children healthy cooked meals and snacks. Children eat a variety of foods. This helps them to learn about other cultures. Children know the daily routine well. Consequently, they are happy and content to play and learn. When it is time to sleep, children settle down easily.

### Outcomes for children are good

Children enjoy developing their physical skills as they play in the garden or at the local park. Children confidently make their own choices about what they would like to do next. Younger children learn to recognise numbers and shapes. Older children learn to form letters and write their names. Children are enthusiastic learners who are eager to take part in activities. They are well prepared for the next stages in their learning and eventual move to school.

## Setting details

<b>Unique reference number</b>	EY425270
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	10078631
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	18
<b>Number of children on roll</b>	13
<b>Date of previous inspection</b>	4 September 2018

The childminder registered in 2011 and lives in the London Borough of Greenwich. He operates from 7.30am until 6.30pm, Monday to Friday, all year round. The childminder employs two assistants. He has a relevant childcare qualification.

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