

Childminder report

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| Inspection date | 5 July 2019 |
| Previous inspection date | 31 May 2018 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Outstanding | 1 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder is committed to providing children with good-quality care and learning experiences in a safe and homely environment.
- The childminder shares information with parents regularly about their child's day and the progress they make. She encourages parents to share details about their children's achievements at home. This helps the childminder to identify what children need to learn next and share with parents how they may support children's ongoing progress at home.
- The childminder knows children well. She plans a good range of challenging and interesting activities that reflect children's emerging interests. Children engage well and make good progress.
- Children enjoy their time with the childminder. They show genuine affection for her and are confident to seek cuddles and sit on her knee at story time. Children develop strong bonds with the childminder.
- The childminder provides children with a good range of nutritious home-cooked meals and snacks. Children develop good hygiene routines, such as washing their hands before eating food.
- Sometimes, the childminder overlooks opportunities to help children understand and learn about size and measure.
- The organisation of some routines, such as mealtimes, means that children are waiting for extended periods of time. This affects children's behaviour and they tend to become distracted.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- broaden opportunities for children to explore and understand the mathematical ideas of size and measure
- review the organisation of routines, such as mealtimes, to help to reduce occasions for children to become distracted and continue to promote their good behaviour.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Gail Warnes

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder attends regular safeguarding training to help to keep her knowledge up to date. She has a good knowledge of wider safeguarding issues. The childminder recognises the possible indicators that a child is being abused. She knows what to do should she have any concerns about a child's welfare. The childminder and her co-childminder are well organised and work well together. They regularly review their practice and the progress the children make to help to identify any emerging gaps in their learning. The childminder gathers the views of parents to help her to review her practice. She attends regular training and briefings to help to keep her knowledge and skills up to date. Parents are positive about the childminder. They state that their children are happy and well cared for.

Quality of teaching, learning and assessment is good

The childminder sensitively joins in with children's play, extending their learning in line with what they need to learn next. Children identify the colour of toy cars they play with and use numbers accurately to count three cars. The childminder follows children's interests and names the toy vegetables they imaginatively use to create meals for her. This helps them to develop their understanding and good vocabularies. Children anticipate words and phrases in favourite stories that they share with the childminder. The childminder helps children to recall when they re-enacted walking through 'swishy swashy' grass together. She describes the facial features of the bear and children make links to their own features. Children dig and scoop sand into buckets. They listen and follow the childminder's clear instructions to create sandcastles.

Personal development, behaviour and welfare are good

The childminder gathers information from parents about what children know and can do when they first start. This helps her to plan effectively to help children settle quickly. The childminder is calm, kind and friendly. She helps children learn how to behave well overall. Children enjoy regular outings in the local community with the childminder. They learn about a wide range of cultures and beliefs that are different to their own. The childminder promotes equality throughout her practice. Children learn to share, take turns and develop respect towards each other. The childminder gives children lots of praise and encouragement. This helps children to build good levels of self-esteem.

Outcomes for children are good

Children make good progress given their starting points and capabilities. They are confident to explore and make choices about their play. Children develop good independence in their self-care and hygiene routines. They put on their shoes to play outside and help to tidy toys away. Children develop good literacy skills. For instance, they share books with the childminder and draw pictures using a range of materials. Children acquire the key skills to support the next stage in learning and the eventual move to school.

Setting details

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| Unique reference number | EY456994 |
| Local authority | Peterborough |
| Inspection number | 10112337 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children | 1 - 10 |
| Total number of places | 6 |
| Number of children on roll | 15 |
| Date of previous inspection | 31 May 2018 |

The childminder registered in 2012 and lives in Peterborough. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works regularly with a co-childminder. The childminder provides funded early education for two-, three- and four-year-old children.

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