

# St. James's School's Out

St James's Church, Church Lane, Mytholmroyd, West Yorkshire HX7 6DS



<b>Inspection date</b>	9 July 2019
Previous inspection date	9 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Staff are positive role models. They set a good example through their calm approach and friendly manner. Children demonstrate a clear understanding of their boundaries and their behaviour is good. They show that they are confident and emotionally settled.
- The committee, coordinators and staff evaluate the provision successfully and aim to provide the best possible care and learning experiences for children that they can. They value children's ideas and embody them well in the activities and provision they plan. Parents contribute to the evaluation of the service through questionnaires.
- Staff build strong relationships with parents, who speak very highly of the club. They say their children are settled and happy and that the club is an essential community service which has proved to be beyond their expectations.
- The staff in the club have very good partnerships in place with the host school. They share information about children's care and progress successfully. This supports continuity for children.
- Children happily enter the relaxed environment. They clearly enjoy their time at the club and confidently make choices about what they would like to play with. Children say they like to meet up with their friends, and enjoy craft activities and playing outdoors.
- Performance management systems are not yet firmly embedded to shape and support staff's professional development and improve interactions with children even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the performance management and monitoring systems further so that interactions with children continue to be monitored and the information is used to shape and support staff's professional development.

### Inspection activities

- The inspector had a tour of the premises.
- The inspector observed a range of activities and interactions between staff and children.
- The inspector spoke with the coordinator at appropriate times during the inspection. She sampled documentation, including evidence of the suitability checks carried out on the staff and committee members.
- The inspector spoke with staff and children at appropriate times during the inspection. She also spoke with parents and took account of their views through written feedback.
- The inspector observed staff's practice alongside the coordinator and discussed how this supports children's all-round development and well-being.

#### Inspector

Judith Bodill-Chandler

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good knowledge of child protection issues and know who to contact should they have any concerns about a child's welfare. All staff working in the club and committee members have been checked for suitability through the Disclosure and Barring Service. The committee talks confidently about safer recruitment and induction procedures and how they plan to implement these should a vacancy arise. The premises are safe and secure. Staff carry out daily visual checks on the environment both indoors and outdoors. They are vigilant at checking the identity of any visitor to the club. Staff carefully supervise children and are deployed effectively. Clear policies and procedures are in place. These underpin the club's good practice. Some staff have recently attended training to further support children's emotional attachments. This has helped children to feel secure in the club.

### Quality of teaching, learning and assessment is good

Staff offer a good selection of activities that suit the needs of the wide age range of children at the club. Children find opportunities to relax and find a peaceful space in the club. For instance, they curl up and read books in a comfy, cosy designated book area. Staff are enthusiastic play partners. They join in with children's games and activities, providing suggestions and asking skilful questions that encourage children to think and solve problems. For example, staff challenge children to think about how they can build the marble run. Staff give children time to persevere to complete more challenging tasks. For instance, children concentrate deeply to make their carousels from craft materials. Staff follow what children learn at school and provide activities to build on their learning and interests. For example, children thoroughly enjoy completing alphabet jigsaws, identifying the letters and the sounds they make.

### Personal development, behaviour and welfare are good

Staff create a welcoming, relaxed and friendly environment. Children are invited to visit for short sessions before they first start to help them form good relationships with staff and to become familiar with the club. Children of different ages play happily alongside each other. They take turns and help each other. For example, older children help younger ones to fix together pieces of a jigsaw. Staff help to reinforce messages about healthy lifestyles to children. For instance, they model and encourage good hygiene routines and children choose from a range of fruit, vegetables and healthy snacks at teatime. Children access the outdoors daily and have opportunities to develop good physical skills. For example, they practise running, kicking and throwing during outdoor games. The key-person system is effective, and children have warm relationships with all staff. Staff talk to parents daily when children are collected, sharing information from the school and discussing activities children have enjoyed in the club. This helps to successfully promote their ongoing development.

## Setting details

<b>Unique reference number</b>	303822
<b>Local authority</b>	Calderdale
<b>Inspection number</b>	10072795
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	60
<b>Name of registered person</b>	St. James's School's Out Committee
<b>Registered person unique reference number</b>	RP909032
<b>Date of previous inspection</b>	9 June 2016
<b>Telephone number</b>	07388126051

St. James's School's Out registered in 1995. The setting employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens Monday to Friday during term time. Sessions are from 7.30am to 8.40am and 3pm to 6pm, Tuesday, Wednesday and Thursday and on Mondays and Fridays it closes early at 5.30pm.

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