

Childminder report

Inspection date	5 July 2019
Previous inspection date	9 October 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder builds strong relationships with children. She is an excellent role model with her calming and nurturing approach. This helps children to feel safe and secure.
- The childminder carefully monitors children's progress. She observes and assesses children's learning during play. The childminder uses this information to identify children's next stages of learning and address any gaps in their development. Children make good rates of progress and any gaps in their learning begin to close.
- Children benefit from the effective relationships the childminder builds with other professionals. The childminder shares key information and continues to work cohesively with other agencies involved in a child's care. This helps to ensure children receive the individual support they need in their learning.
- Children's behaviour is good. The childminder teaches children to be kind, caring and considerate towards others. Children learn to share and take turns with play equipment. They thoroughly enjoy joining in with group activities and negotiate their own ideas during play.
- The childminder does not use self-evaluation to identify precisely what needs to be done to drive improvements to the highest levels.
- The childminder has good relationships with parents. However, she has not maximised opportunities to help to engage all parents in their child's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend current systems to evaluate the quality of the setting and prioritise what needs to be done next to enrich educational programmes
- strengthen partnerships with parents and increase opportunities for them to engage in their child's learning.

Inspection activities

- The inspector had a tour of the premises.
- The inspector completed a joint evaluation of a planned activity with the childminder and took account of her views. She reviewed the childminder's self-evaluation.
- The inspector held discussions with children, the childminder and co-childminder at convenient times during the inspection. She reviewed written feedback from parents and took account of their views.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector looked at a sample of relevant documentation and viewed evidence of suitability for all adults living and working on the premises.

Inspector

Jennifer Dove

Inspection findings

Effectiveness of leadership and management is good

The childminder and her co-childminder have implemented effective safeguarding policies and procedures. The childminder ensures that all adults living and working on the premises have the necessary suitability checks in place. She completes thorough daily checks to ensure all areas of the premises children access are safe and suitable. The childminder completes regular safeguarding training and her own research online. This help her to keep up to date with current child protection issues which may affect a child. The childminder can confidently recognise the signs and symptoms of abuse and neglect. She demonstrates a good understanding of the necessary procedures to follow should she suspect a child is at risk of harm. The arrangements for safeguarding are effective.

Quality of teaching, learning and assessment is good

The childminder plans interesting equipment for children to access independently in their play. She skilfully helps children to complete simple addition and subtraction sums. For example, younger children learn to count the number of coins as they pretend to be shopkeepers. Older children work out the total cost of clothing and play equipment that they plan to buy in the shop. The childminder expertly helps children to problem-solve using an abacus. Children find out how much more or less money that they need to pay for the items. They enjoy working with simple electronic equipment. For example, children enter the cost on a toy cash register and post money from each customer. Children develop good mathematical skills. The childminder fosters children's interest in reading and helps to build on their literacy skills. For example, children thoroughly enjoy reading stories with the childminder. They describe the various characters that they see in pictures and begin to recall key themes in stories.

Personal development, behaviour and welfare are good

The childminder collects information about children's individual care and education needs when they first start at the setting. She uses this to plan a familiar and welcoming environment for children. Children are confident, happy and settled. They benefit from the very well-planned and organised daily outings. Children enjoy the fresh air while exploring in the local parks and playing fields. They learn the benefits of physical exercise and develop a good awareness of the positive impact that this has on their body. For example, children know that their heart beats faster during exercise. They understand that this helps to pump blood and oxygen quickly around their body. Children develop good self-care skills. They know to wash their own hands in preparation for mealtimes.

Outcomes for children are good

Children are confident and resilient learners. They are willing to 'have a go' and try things for themselves. Children persevere with the tasks that they set out to complete and thoroughly enjoy the praise that they receive for their accomplishments. Children are making consistently good rates of progress. They are well prepared for their next stages of learning and eventual move to school.

Setting details

Unique reference number	EY265367
Local authority	Calderdale
Inspection number	10106463
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 12
Total number of places	12
Number of children on roll	8
Date of previous inspection	9 October 2015

The childminder registered in 2003 and lives in Halifax. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for family holidays and bank holidays. The childminder works with her daughter, who is also a registered childminder. The childminder and her co-childminder hold relevant childcare qualifications. The childminder provides funded early education for two-, three- and four-year-old children.

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