

Childminder report

Inspection date	8 July 2019
Previous inspection date	24 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a bright and stimulating environment with a variety of good-quality toys and resources. She plans interesting and challenging activities that encourage children to learn as they play.
- Children settle well from the start. They form positive attachments to the childminder so that they feel safe and secure.
- The childminder monitors children's progress and shares her findings with parents. She encourages parents to contribute to plans for their child's next steps. As a result, parents can continue to support their children's learning at home.
- The childminder uses risk assessments and policies to keep children safe. This enables her to quickly identify any hazards, both at home and on trips and outings.
- The childminder is a positive role model for children. She sits with them at mealtimes to demonstrate good manners and expected behaviour.
- The childminder does not focus as precisely as possible on self-evaluation. She does not consistently seek the views of parents and children about any strengths and weaknesses to ensure the best outcomes for children.
- The childminder does not always give children enough time to respond to questions and suggestions. As a result, children are not always skilfully encouraged to share their ideas and develop their thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on self-evaluation and consistently seek the views of parents and children about any strengths and weaknesses to ensure the best possible outcomes for children
- provide more opportunities for children to respond to questions and suggestions so that they are encouraged to share their ideas and develop their thinking skills.

Inspection activities

- The inspector checked the childminder's home and her resources for suitability.
- The inspector observed the quality of teaching during indoor and outdoor activities.
- The inspector spoke to the children throughout the day and considered written feedback from parents.
- The inspector checked the childminder's qualifications, key policies and the suitability of all family members.

Inspector

Mary Hacking

Inspection findings

Effectiveness of leadership and management is good

The childminder is appropriately qualified. She regularly completes short training sessions and uses elements of self-evaluation to continuously improve her practice. The childminder makes accurate assessments of children's progress so that any gaps are quickly identified and addressed. She completes the progress check for children aged between two and three years of age. The childminder gives a copy to parents so that they can share the details with their child's health visitor. The childminder understands her responsibilities for keeping children safe from harm. She knows the procedures to follow if she has any concerns about a child. Safeguarding is effective. The childminder shares information with parents in several ways. For example, she uses daily conversations, newsletters and children's learning journals so that parents know all about children's routines and activities.

Quality of teaching, learning and assessment is good

The childminder encourages children to choose what they like to do as well as providing more structured activities. Children develop their imaginations as they engage in role play. For example, children play with a toy ice cream parlour and pretend to buy and sell ice cream to each other. They learn about numbers and colours as they choose their ice cream and pay for it with toy money. Children build on their knowledge of mathematics and practise their physical skills as they enjoy planned activities. For example, children develop their sensory skills as they mix cornflour with water and feel the difference at various stages. They learn basic concepts such as 'more' and 'less' as they add water to the mixture. The childminder makes the most of spontaneous opportunities to enhance children's understanding of the world. For example, during outdoor play children find a magnifying glass. The childminder supports them to use it to look closely at insects and discuss their features. Children develop their interest in early reading as they sit closely with the childminder and share books. They join in with the story as they discuss the characters and what they are doing.

Personal development, behaviour and welfare are good

The childminder has a caring and nurturing approach. She gives lots of eye contact and talks quietly to children as she changes nappies. Children develop their self-care skills and independence as they practise using cutlery and washing their hands. The childminder supports children to put on their coats and gives lots of praise for their efforts. Children are kind and helpful to each other as they take turns and share resources during activities. They learn positive behaviour as they help the childminder and each other with tasks, such as tidying up after activities. Children enjoy socialising with other children and adults as they attend local groups and events with the childminder.

Outcomes for children are good

Children make good progress from their starting points. They are working well within the expected range for their age and stage of development. Children know their routines and are learning to follow simple rules. They are developing many of the necessary skills to prepare them for the next stage in their future learning.

Setting details

Unique reference number	EY431827
Local authority	Rochdale
Inspection number	10065647
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 2
Total number of places	6
Number of children on roll	5
Date of previous inspection	24 July 2015

The childminder registered in 2011 and lives in Middleton, Manchester. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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