

Childminder report

Inspection date	10 July 2019
Previous inspection date	16 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has developed good partnerships with parents. For example, she keeps parents well informed about their children's enjoyment and overall progress. This helps parents to contribute to their children's learning and how to support them at home.
- The childminder knows children well and supports their learning effectively. Children make good progress in relation to what they knew when they joined the childminder.
- Children's communication and language development are supported effectively. For example, the childminder engages children in constant discussion, introduces new vocabulary and models language during activities.
- Children enjoy positive relationships with the childminder and each other. Their behaviour is very good as they take turns and play together.
- The childminder uses the local area and visits local playgroups and attractions to broaden the range of learning experiences offered. This also enables children to be more involved in their wider community and to develop an awareness of the world around them.
- Good evaluation of her setting helps the childminder to develop her practice and improve outcomes for children. For instance, the childminder requests feedback from parents about her service to help her to review how she can make improvements in her provision.
- Occasionally, the childminder does not allow children sufficient time to explore resources for themselves and direct their own learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to explore and lead their own learning, to help raise their achievements to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector discussed an evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and children.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children.
- The inspector took account of the views of parents through written feedback they provided.

Inspector

Julie Dent

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role in safeguarding children and the procedures to follow should she have any concerns about a child's welfare. She keeps up to date with changes in legislation and has completed recent training. The childminder completes risk assessments and takes appropriate steps to reduce all hazards in her home, outside and on outings. Relevant policies and procedures are implemented in practice to support the smooth daily running of her setting. Records are maintained well and shared with parents. The childminder has established a network with other childminders. She values the knowledge and experience shared by other childminders when they meet. Parents speak highly of the childminder and her family.

Quality of teaching, learning and assessment is good

The childminder uses her observations of children's play to help to identify what children can do and what they need to learn next. Children thoroughly enjoy their time with the childminder. During imaginary play, children are encouraged to draw on their previous experiences, such as swimming on their holidays. The childminder uses children's favourite toys and their interests to help them to focus well during activities. For instance, they name the different dinosaurs, and she helps children to develop their mathematical skills as they count the dinosaurs and talk about size. Children develop new skills. For example, children construct a train track, which helps to promote their problem-solving abilities.

Personal development, behaviour and welfare are good

Children enjoy lots of individual attention, which helps them to feel safe and secure. The childminder recognises when children want comfort, and she provides them with cuddles. Resources are organised well to encourage children to make independent choices in their learning. The childminder promotes children's good health well. For example, children eat healthy food, and they are physically active in the childminder's garden and at the park. Children talk about germs and learn the importance of following good hygiene routines. Children's efforts and achievements are recognised and celebrated through regular praise. The childminder encourages children to manage risks in their play. Children independently use knives to chop fruit and develop their understanding of how to use tools safely.

Outcomes for children are good

The childminder successfully prepares children for their future transitions on to nursery and school. For example, she works closely with parents to support children to use the toilet independently and to develop their self-care skills. Children enjoy looking at books and listening to stories. They point to the pictures and join in with familiar phrases as part of their developing interest in books.

Setting details

Unique reference number	311061
Local authority	Kirklees
Inspection number	10063995
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 12
Total number of places	6
Number of children on roll	9
Date of previous inspection	16 February 2016

The childminder registered in 1998 and lives in Birkenshaw, Bradford. She operates all year round from 7.30am to 6pm, Monday to Thursday, except for bank holidays and family holidays.

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