

Childminder report

Inspection date	29 August 2018
Previous inspection date	25 November 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a homely and calm environment. All children and families are welcomed, respected and valued.
- Children are thoughtful, confident and show extremely good manners. The childminder acknowledges their efforts and achievements with plenty of praise and encouragement, helping them to build positive self-esteem.
- The childminder develops good working relationships with other early years providers and schools that children attend. This helps to ensure children experience consistency in their care and learning.
- The childminder has very high expectations for the quality of the provision and drives forward improvements on a continual basis. Parents' and children's views are all considered and they contribute to plans for future developments.
- The childminder has good systems to monitor children's progress and identify any gaps in children's learning. She uses the information to plan and target areas where children require more support.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more information from parents about what children know and can do when they first start at the setting
- increase opportunities for children to make further independent choices in their play.

Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of child protection policies and procedures. She has a clear understanding of the necessary action to take if she has any concerns about a child. The childminder maintains a range of records and implements policies effectively to ensure the smooth running of her setting. She completes robust daily risk assessments to ensure both indoor and outdoor play areas are safe for children. The childminder regularly updates her skills to improve outcomes for children. For example, she has increased her knowledge and understanding of how to promote children's mathematical learning as they engage in play. The childminder exchanges regular information with parents about children's achievements. Parents are complimentary about the care and learning their children receive.

Quality of teaching, learning and assessment is good

The childminder knows children well. She assesses their learning and plans effective activities, which supports children's good rates of progress. The childminder takes opportunities that arise to help children to build on their mathematical skills successfully. For example, children cut up fruit and vegetables and learn to think about calculation. Children's imaginative skills are developing well. For example, they excitedly pretend to serve hot food and drinks in the play kitchen. The childminder involves herself in children's play. She interacts with children, asks questions and encourages discussion. This helps to support children's growing language and vocabulary.

Personal development, behaviour and welfare are good

Children are happy and form close attachments with the childminder. They attend toddler groups in the local community where they meet with other children and form new friendships. The childminder ensures that children follow good hygiene routines, and she provides nutritious meals to endorse healthy eating habits effectively. She encourages children to think about their own health and safety. Children show their understanding, for example, knowing whom to call in an emergency. The childminder provides opportunities for children to explore the natural environment. For example, children enjoy regular visits to the local parks and explore their surroundings in nearby woods. This helps them to develop their knowledge of the world around them.

Outcomes for children are good

All children make good progress. They are well prepared for the next stage in their learning and eventual move to school. Children are motivated to learn and persevere during their play. For example, they carefully follow instructions and successfully create clay models. Children are confident in the childminder's home, and are proud to show new visitors their achievements.

Setting details

Unique reference number	EY462391
Local authority	Hampshire
Inspection number	10063275
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 7
Total number of places	4
Number of children on roll	8
Date of previous inspection	25 November 2015

The childminder registered in 2013. She lives in Fleet, Hampshire. The childminder operates Monday to Friday from 7.30am until 6pm, for most of the year. The childminder holds an appropriate home-based childcare qualification.

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