

Childminder report

Inspection date	1 October 2018
Previous inspection date	25 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made effective improvements to her provision that have had a good impact on outcomes for children. She demonstrates a good capacity to maintain ongoing improvement.
- The childminder builds strong relationships with parents. Parents are complimentary about the childminder and the care and teaching that she provides.
- The childminder provides children with a stimulating and well-resourced learning environment. Children have lots of fun and participate enthusiastically in the many exciting learning opportunities available.
- Children behave well in relation to their ages and stages of development. The childminder successfully leads by example and is very kind, calm and well-mannered.
- Children are learning to be independent. They demonstrate good levels of motivation and a desire to explore.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to reinforce children's growing interest in shape and colour
- make even better use of opportunities to help build on young children's understanding of healthy lifestyles.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Anthea Errington

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of her role and responsibility to safeguard children. She is aware of the procedures to follow should she have concerns about the welfare of a child. She ensures her assistant fully understands his role and responsibilities and keeps up to date with required training. The childminder has worked hard to address previous actions and recommendations. For example, she plans activities that engage children's interest and uses these to plan effectively for their next stages of learning. The childminder includes parents' and children's views routinely in her self-evaluation, to help her identify further improvements for children's learning. Partnerships with other childminders and other professionals allow good practice to be shared.

Quality of teaching, learning and assessment is good

The childminder consistently gives children time to put their own thoughts into words while talking with them and asking them questions. This helps to support their communication and language development well. She maintains good eye contact with children and speaks clearly to them. The childminder ensures that resources are age appropriate and readily available, and children can confidently make choices. Children display their growing confidence and independence. They have lots of fun and clearly enjoy imaginative play. They sensitively bath and dress the dolls and enthusiastically join in with songs and actions. For example, they energetically hop around the room while pretending to be bunnies.

Personal development, behaviour and welfare are good

The childminder encourages children to be as independent as possible and to take a fully active role in their own self-care. For example, they learn tasks such as dressing themselves and confidently feed themselves at mealtimes. This helps to promote children's growing independence skills. Children have good opportunities to develop and strengthen their muscles as they attempt to open and close the fastenings on the dolls clothes. They enjoy healthy and nutritious snacks and meals which contribute towards their ongoing physical health. Children behave well and have a good understanding of what the childminder expects. They listen carefully to her and respond to simple requests. At all times, she responds to them with warmth and affection. This helps to support their emotional well-being.

Outcomes for children are good

Children make good progress overall from their starting points, in preparation for their future learning. They are beginning to develop the skills they need for early writing and attempt to draw around their hands and those of the childminder. Children learn about their own community as they enjoy regular trips to local parks and museums. Their understanding of the wider world is enhanced and they enjoy access to a range of books and toys which reflect diversity.

Setting details

Unique reference number	EY423412
Local authority	York
Inspection number	10077414
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	10
Number of children on roll	5
Date of previous inspection	25 October 2017

The childminder registered in 2011 and lives in York. She operates all year round, from 5.30am to 4pm, Monday to Friday, except during bank holidays and family holidays. She has an early years qualification at level 3. She works with an assistant who is qualified to level 2. The childminder provides funded early education for two-, three- and four-year-old children.

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