

Childminder report

Inspection date	20 September 2018
Previous inspection date	19 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is a qualified and well-organised practitioner. She demonstrates a real passion for her role. She understands how children learn and develop, providing good quality learning experiences that reflect children's interests and learning needs to help them progress well.
- The childminder provides a homely and welcoming environment for all children. She offers a broad selection of high-quality resources for children to independently choose from.
- Children's understanding of the world around them is significantly enhanced through the interesting activities and varied outings the childminder arranges. Topic based activities extend children's experiences further and effectively supports their learning about good health and personal safety.
- The childminder fosters good relationships with children. She knows them well and is fully responsive to their needs. Children feel happy, safe and secure in the childminder's home.
- The childminder maintains good relationships with parents to gather and share information about children's routines and activities on a daily basis. Parents' feedback about the childminder's service is very positive.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the existing partnerships with other settings the children attend to promote a more collaborative approach to their learning
- focus more precisely on developing a targeted programme of professional development that helps raise the quality of teaching to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Lindsay Dobson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder updates her knowledge of safeguarding and wider child protection issues to ensure she can quickly identify and address any concerns relating to children's welfare. The childminder keeps children safe and refreshes her risk assessment procedures to minimise or remove hazards in her home and when on outings. The childminder engages in a cycle of self-reflection. She considers the views of parents and children to identify how her service can be developed or enhanced. The childminder shares ideas with other local childminders and accepts support and feedback from the local authority.

Quality of teaching, learning and assessment is good

The childminder observes and assesses children's development and uses photographic evidence to share the very varied range of activities and experiences they take part in. For example, children love visiting the interactive Emergency Museum. They learn about the emergency services and people who help us. A high focus is also on how to keep themselves and others safe. For example, children learn about road safety and cardio-pulmonary resuscitation (CPR). Very young children enjoy playing imaginatively. For example, they act out from their own experiences putting a baby doll down for a sleep in a cot, covering it with blankets and asking the childminder to turn out the light. The childminder encourages children's love of books and stories. She reads to children, sharing the pictures and asks them questions to encourage and support thinking. The childminder gives children time to formulate their own responses and share their ideas, supporting their developing speech and language from a very young age.

Personal development, behaviour and welfare are good

Children have daily opportunities to enjoy outdoor play. They practise and refine their physical skills during visits to the local park. The childminder provides children with nutritious meals and snacks. This includes fresh fruit and vegetables, some of which the children help to plant, water and grow at the childminder's allotment, supporting their understanding of healthy food choices. Children's self-esteem is promoted well. The childminder praises children and encourages them to 'have a go' during activities. This helps raise children's confidence and self-belief in their own abilities. Children respond well to the childminder's nurturing interaction. They behave well and young children demonstrate through their actions and dispositions that they are emotionally secure in the childminder's care.

Outcomes for children are good

Children learn the necessary skills needed for the next stage in their learning. They make choices, listen carefully and follow instructions. Children are lively, enthusiastic and motivated learners. They enjoy their time spent with the childminder and enjoy play that stimulates their curiosity and encourages them to explore and investigate. Children learn about colours, shapes and numbers through everyday activities. Children's concentration is very good relative to their young ages.

Setting details

Unique reference number	300580
Local authority	Sheffield
Inspection number	10069007
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	11
Date of previous inspection	19 February 2014

The childminder registered in 1999 and lives in the Woodhouse area of Sheffield. She operates all year round from 7am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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