

# Childminder report

<b>Inspection date</b>	8 July 2019
Previous inspection date	21 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a clean, safe and welcoming environment. She plans interesting activities and provides a wide range of resources for children, both indoors and outside, to support children's progress in all areas of learning and development.
- The childminder shares information about children's learning with parents in various ways. For example, she shares information electronically, face to face and by using daily diaries. Parents say their children have thrived in their development and social skills.
- Children develop an understanding of the importance of living a healthy lifestyle. They benefit from the opportunity to play outdoors in the fresh air each day. The childminder makes children aware of the benefits of exercise on their bodies.
- Children attend plenty of outings with the childminder. For example, they visit farms, go pumpkin picking and attend regular playgroups with other childminders and children they care for. This helps support children's social skills. For example, during play and learning with others, children develop their understanding of the wider world.
- The childminder gathers information on children's starting points and builds on what children already know and can do. She makes observations and accurate assessments of children's development. She uses these to plan the next steps in children's learning.
- At times, the childminder misses opportunities to challenge children further in their thinking skills.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- make better use of opportunities to support children to develop their thinking skills.

### Inspection activities

- The inspector observed the childminder engaged in activities with children, both indoors and outside.
- The inspector carried out a shared observation with the childminder and discussed children's learning.
- The inspector looked at a range of documents, including children's records, policies and procedures and suitability of those living in the household.
- The inspector looked at written statements from parents and took account of their views.
- The inspector held discussions with the childminder and children at appropriate times during the inspection.

**Inspector**  
Paula Graves

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder regularly attends various training courses to keep her skills and knowledge updated, and she puts what she learns into practice. For example, she has a clear knowledge of the signs that may cause her to have concerns about a child. She has robust procedures in place to keep children safe from harm. The childminder conducts detailed risk assessments to ensure risks are minimised to children. She reviews her practice effectively. For example, she considers how to adapt activities to ensure babies and children can take part in activities together. The childminder shares good practice with, and supports, other childminders.

### Quality of teaching, learning and assessment is good

The childminder supports children who speak English as an additional language. For example, she learns words in the children's home language to aid effective communication. Children explore various textures and materials as they play in the sand and make edible play dough. The childminder further supports language development as she describes the texture of the dough. She uses words like, 'consistency', 'smooth' and 'rough'. In addition, the childminder demonstrates the meaning of words as she rolls the dough, and children copy her movements. The childminder promotes creative development. For example, children create 'Gruffalo' faces in the dough using various foods. Younger children develop their physical skills as they crawl in the garden, climb up the slide and use walkers to hold on to as they begin to walk.

### Personal development, behaviour and welfare are good

Children have plenty of opportunities to become independent. For example, they wash and dry their hands before snack. They lay the table for lunch and prepare their own snacks. In addition, the childminder encourages children to peel their own fruit. This helps to support children's confidence in their own abilities. The childminder is warm and nurturing towards children. Children demonstrate they are comfortable and relaxed in her care. The childminder encourages children's positive behaviour. She explains why it is important to share with others and use good manners. As a result, children's behaviour is good, and they play cooperatively together. The childminder promotes healthy lifestyles. She provides a healthy range of meals and snacks, and she encourages children to drink plenty of water to stay hydrated. Additionally, the childminder talks to children about the importance of washing germs off their hands after they have played outside.

### Outcomes for children are good

Children enjoy learning through their play. They gain the skills needed to prepare them for the next stages in their learning, including when they go to school. For example, children learn to count as they play hide and seek in the garden with the childminder. Additionally, the childminder supports the learning that takes place at home. For example, she provides parents with activity bags that support early writing skills.

## Setting details

<b>Unique reference number</b>	EY398785
<b>Local authority</b>	Wigan
<b>Inspection number</b>	10066801
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Date of previous inspection</b>	21 January 2016

The childminder registered in 2010 and lives in Warrington. She operates from 7am to 6pm, Monday to Friday, all year round, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

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