

Childminder report

Inspection date	8 July 2019
Previous inspection date	22 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder seeks to further her professional skills and keeps up to date with changes. For example, she attends training and exchanges ideas with other childminders, to enhance children's learning experiences. Recent training helped her to identify how to extend learning when children play outdoors.
- The childminder knows children well and closely monitors the progress that they make. She uses children's assessment information well to identify how to help children to achieve the next steps in their learning. This includes a detailed review of children's progress at age two and to identify their achievements on entry.
- Children gain a secure foundation for their future learning and starting school. They progress well in their development and display positive attitudes to learning.
- The childminder provides children with a wide range of interesting experiences that support their mathematical understanding well. Children sort objects according to their properties and features, such as colour. They use balance scales to explore the weight of various objects.
- The childminder successfully helps children learn to manage their feelings and behaviour. She is a good role model and provides them with clear boundaries. Children learn to share, take turns and display good manners.
- The childminder does not routinely seek contributions from all parents about children's achievements and interests at home.
- At times, the childminder does not identify when children need to play and explore in their own way.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already good partnerships with parents to include them even more fully in children's learning and support their continued development at home
- recognise when to adapt activities in response to children's emerging interests to enable them to further explore their own ideas.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection and carried out a joint evaluation of the teaching and learning with the childminder.
- The inspector had a tour of the childminder's home.
- The inspector looked at relevant documentation, such as policies and children's records.
- The inspector took account of parents' views.

Inspector

Anne Clift

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder knows how to seek advice and the correct procedures to follow if she has concerns regarding children's welfare. She makes good use of risk assessments to ensure she keeps children safe. This includes taking children on outings. Self-evaluation is effective. The childminder is committed to making improvements to her provision and reflects well on the service she provides to identify areas for further development. She works closely with other settings that children attend to help provide continuity for their care and learning. For example, she liaises with nurseries to mirror some of their routines to help prepare children for this transition.

Quality of teaching, learning and assessment is good

The childminder supports children's communication and language development skilfully. She questions children effectively and successfully encourages them to share their thoughts. She models the correct use of language, such as how words change when used in the past tense. Children experiment with language and invent their own words. For example, they decided an insect should be called a 'crabster', because it looked like a lobster and a crab. Children listen attentively to what others say and clearly recall their past experiences as they confidently join in conversations. The childminder helps children to progress well with their physical development. She provides an exciting range of opportunities for children to explore their sense of adventure, such as balancing on logs and climbing trees safely. Children concentrate as they carefully use tweezers and scoops to extract plastic insects buried in jelly.

Personal development, behaviour and welfare are good

The childminder provides a good range of opportunities to help children to gain an awareness of the wider community. Children enjoy making new friends at the different groups they attend. They learn about diversity and about the differences in their families. The childminder supports children's independence well. She gives them many opportunities to become independent in managing their own needs, such as their personal care routines and changing their clothes. Children eagerly help with everyday tasks and persevere as they peel their fruit at snack time. The childminder supports children's good health well. She provides them with nutritiously balanced home-cooked meals, snacks and healthy drinks.

Outcomes for children are good

Children have good imaginations and enjoy recreating familiar experiences in their role play. They use sand to make chocolate and carrot milkshakes, and explain how they have added ingredients such as 'bitter salt'. Children develop their understanding of the world and use their senses to explore materials, such as jelly. They describe how it feels and notice how jelly changes when left out in the sun and conclude that it has melted. Children group insects according to their features, such as how many legs they have and whether they have wings.

Setting details

Unique reference number	EY473742
Local authority	Wolverhampton
Inspection number	10106166
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 11
Total number of places	6
Number of children on roll	6
Date of previous inspection	22 July 2014

The childminder registered in 2014. She is located in Bradmore, Wolverhampton. The childminder operates Monday to Friday from 7am to 6pm, during term time only. She is in receipt of funding to provide free early education to three-year-old children.

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