

Yellow Dot (Chilworth) Ltd

University Parkway, Southampton Science Park, SOUTHAMPTON SO16
7PT



Inspection date	5 July 2019
Previous inspection date	16 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new manager has a good vision for the nursery. She knows the strengths and, along with the staff team, has identified areas for development. She has plans in place to address them and to improve outcomes for children.
- Staff understand child development well and use this knowledge to promote children's learning. As a result, teaching across the nursery is consistently strong.
- Staff greet parents and children warmly. Children have formed good relationships with staff and peers and look out for their friends when they arrive and engage in play together. This supports children's emotional well-being.
- Children, including those with special educational needs and/or disabilities, make good progress from their starting points. Staff work well with other professionals to ensure that children swiftly achieve their full potential.
- Behaviour is generally good. However, at times, older children can become restless, in particular after lunch, and do not always listen to instructions.
- Parents are not provided with enough information about the early years foundation stage and what their child's stage of learning and development is.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the structure of the day, in particular after lunchtime, to ensure that older children are engaged in appropriate activities to support their good behaviour
- strengthen partnerships with parents and provide them with an understanding of the early years foundation stage and precisely what their child's stage of learning and development is.

Inspection activities

- The inspector observed the quality of teaching and the support for children's learning during activities inside and outside.
- The inspector assessed how well leaders and staff understand and implement policies, and how they monitor children's learning.
- The inspector carried out a joint observation to assess how well senior staff monitor the quality of teaching.
- The inspector talked to parents, staff and children during the inspection and took their views into account.
- The inspector looked at a range of documentation, including staff records and children's learning journals.

Inspector

Jayne Godden

Inspection findings

Effectiveness of leadership and management is good

The well-qualified manager understands her role and responsibilities well. She has a robust recruitment, induction and supervision process in place. She uses peer observations to review and improve the quality of teaching across the nursery. Staff know what process they must follow if they have any concerns about a child or a member of staff. They undertake regular safeguarding training to update their knowledge and understanding to keep children safe. Staff know the process to follow if there are changes that may affect their suitability to work with children. Safeguarding is effective. The manager regularly monitors the progress that children make, which helps to identify any gaps in development early on. Parents report that they know who their child's key person is and are able to discuss any concerns they may have with the manager.

Quality of teaching, learning and assessment is good

Staff successfully support children's communication and language skills. For example, staff extend children's vocabulary and allow them time to respond in conversations. Staff provide children with positive praise and encouragement, which helps to build their self-esteem. Children are resilient and persevere with tasks. For example, they work together to make a bridge for toy cars to go over successfully. Staff support the youngest children's early writing skills well. For instance, babies delight as they roll a range of vehicles through paint and make marks on paper. Staff skilfully build on children's learning by recalling previous events and building upon them. For example, children excitedly look at seeds through a magnifying glass and know that the seeds need soil, water and sunshine to grow.

Personal development, behaviour and welfare are good

Staff are enthusiastic about their work and are animated as they support the activities for children. For example, children laugh as staff get wet from a hosepipe when filling up their pots and pans. Children separate easily from their parents and settle quickly. Staff follow the individual care routines of the youngest children very well. Children confidently explore the environment and younger children look to staff for reassurance. Staff have robust procedures to support children's health and, in particular, children with allergies and dietary requirements. For example, senior staff hold daily discussions about children's individual dietary needs and thorough kitchen procedures ensure any allergens are effectively identified. Staff teach children to stay healthy. For instance, they talk about why they must stay inside at certain times of the day when the sun is too hot for them to go outside.

Outcomes for children are good

Children are well prepared for their next stage of learning and for starting school. They successfully develop their physical skills. For example, older children ride trikes and balance on tyres, while the youngest children pull themselves up on the low-level resources and walk up the sloped bank. Children are motivated to learn and eagerly take part in the activities provided. For instance, children use a hosepipe to get themselves water and enjoy pouring this between different-sized containers.

Setting details

Unique reference number	EY417465
Local authority	Hampshire
Inspection number	10113613
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	64
Number of children on roll	110
Name of registered person	Yellow Dot (Chilworth) Limited
Registered person unique reference number	RP903181
Date of previous inspection	16 July 2015
Telephone number	02380 760 593

Yellow Dot Chilworth registered in 2011 and is in Chilworth, Southampton. The nursery opens each weekday from 7.45am until 6pm all year round, except for one week at Christmas and all public holidays. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are 33 members of staff employed to work with the children, of whom 18 hold relevant early years qualifications. The remaining staff are working towards qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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