

Live Wires Club Ltd

Easingwold CP School, Thirsk Road, Easingwold, York, North Yorkshire
YO61 3HJ



Inspection date	9 July 2019
Previous inspection date	6 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is rooted in a good overall knowledge of how young children learn and develop. Children embark upon a wide range of exciting and stimulating experiences that help them to make good progress in their learning.
- Relationships throughout the nursery are strong. Staff help children to be happy, confident learners who enjoy interacting with staff and other children who attend. Children demonstrate friendly behaviour and make visitors to the nursery feel very welcome.
- Children with special educational needs and/or disabilities are supported very well. Strong partnerships with external agencies ensures children receive a consistent approach to meeting their individual needs.
- Parents speak highly of the nursery. They make written comments, such as, 'My child came out of themselves once they attended Live Wires. They couldn't be supported by a better team of staff.'
- Children behave very well in the nursery. Staff help them to develop a clear understanding of the age-appropriate boundaries and expectations in place.
- There are times when staff plan activities for two-year-old children that are too challenging and not sufficiently focused on the skills they need to learn next.
- The manager has not fully considered a wide enough range of ways parents can share their views on all aspects of the nursery in order to further support the self-evaluation process.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more activities for two-year-old children that are well matched to their stage of development and level of understanding
- strengthen partnerships with parents even further and widen opportunities for them to share their views on the nursery.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Nicola Jones

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff know who to contact if they have any concerns about a child's welfare. They confidently describe signs or symptoms that may indicate a child is at risk of harm. Ongoing training ensures staff have the most up-to-date knowledge that includes wider safeguarding matters, such as the 'Prevent' duty. Staff are supported well by the manager and her deputy. Together, they observe staff interacting with children and give them feedback. This helps to improve aspects of their teaching. In addition, staff access regular supervision meetings and training, which further helps to enhance the effectiveness of their role. Children's assessment information is reviewed thoroughly. This helps to identify areas where children may require extra help to narrow possible gaps in their learning. For example, managers recently identified that children's achievements in reading could be improved. This led to changes being made to the learning environment and activities to support this aspect of learning.

Quality of teaching, learning and assessment is good

Staff support babies and very young children exceptionally well. They provide a highly stimulating environment with resources that engage children extremely well. Children crawl around and pick up resources, such as small brass bells. They thoroughly enjoy exploring the sounds they make. Staff support children's communication skills very well and make comments, such as, 'You have a bell, shake, shake, shake'. Pre-school children are supported very well to develop their early literacy skills. Staff plan targeted small-group activities that help children to segment the sounds in simple words and blend them together. Children demonstrate their skills well, for instance, when they perform actions and spell out the word 'pen'. Strong partnerships with local schools ensures a consistent approach to teaching and supports children well when they move on to school.

Personal development, behaviour and welfare are good

The well-qualified staff team provide high levels of care for children. They support children's growing independence, for example, when they encourage them to help put on their all-weather suits to play outside. Children enjoy daily access to the well-resourced outdoor area where they access fresh air and play imaginatively. Excellent opportunities are provided for children to assess risks and develop their confidence. For instance, children regularly take part in forest school activities where they embark upon challenges to build bridges and transport materials over stepping stones. Effective risk assessments ensure children's safety and help them to develop a strong understanding of keeping themselves safe.

Outcomes for children are good

Children make good progress in their learning. They are well prepared with the skills and knowledge they require in readiness for school. Very young children have a strong exploratory impulse as they investigate a wide range of resources and materials. Two-year-old children listen and respond well to instructions and engage in imaginative role play. Older children enjoy games where they develop their mathematical skills, such as recognising numbers and counting.

Setting details

Unique reference number	EY318549
Local authority	North Yorkshire
Inspection number	10071724
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 10
Total number of places	44
Number of children on roll	176
Name of registered person	Live Wires Club Limited
Registered person unique reference number	RP907345
Date of previous inspection	6 August 2015
Telephone number	07791 051881

Live Wires Club Ltd registered in 2005. The nursery employs 14 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3 or higher. The setting opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The setting provides funded early education for two-, three- and four-year-old children.

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