

<b>Inspection date</b>	9 July 2019
Previous inspection date	12 July 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Managers evaluate the club well. They have accurately identified their strengths and areas to further develop the already good practice. They regularly seek the views of staff, children and parents.
- Parents are happy with the club. They state that their children enjoy attending and have good relationships with the staff. Staff keep parents updated about their children's time at the club through newsletters.
- Staff warmly greet children when they collect them from class. They quickly engage in reciprocal conversations with them about their day, supporting their communication and language skills.
- Children's behaviour is exemplary. They listen attentively, talk to each other with respect and value the opinions of others. Children demonstrate through their behaviour that they are very happy and settled at the club.
- Children show good levels of independence as they happily self-select what they would like to play with. They confidently follow their individual interests and lead their own play. Children build strong friendships with their peers and positive relationships with staff.
- Staff do not gather enough information from parents or the host school on children's interests and experiences in order to help them make the most of their time at the club.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase the information parents and the host school provide on children's interests and enthusiasms to further enhance their time at the club.

### Inspection activities

- The inspector observed the quality of interactions and assessed the impact on children's development.
- The inspector spoke to staff and children throughout the inspection.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a meeting with the management team. She looked at records and documentation, including evidence of the suitability of staff.
- The inspector spoke with staff at the host school.

### Inspector

Adele Banton

## Inspection findings

### Effectiveness of leadership and management is good

The managers and staff team are hardworking and committed to their roles. They have high expectations for all children. They continually strive to make improvements to ensure children benefit from good-quality learning experiences. Safeguarding is effective. Staff understand their role and responsibilities in protecting children. They regularly update their safeguarding training to refresh and develop their knowledge. They have a good understanding of how to recognise signs that a child may be at risk of harm. This includes the signs that a child may be at risk from extreme views or ideas. Managers implement good arrangements for recruitment, induction and vetting procedures to ensure staff suitability. They effectively support new staff members to understand the expectations of their role. Managers use supervision well to coach and monitor staff. Staff keep up to date with their professional development. For example, they access training and share best practice with each other.

### Quality of teaching, learning and assessment is good

Staff are well qualified and experienced. They carefully plan varied and challenging activities that engage children well in their learning. For example, children show good levels of concentration and perseverance as they keenly roll balls down guttering. Staff work closely with the host school to provide continuity in teaching for children. For example, they share resources to enhance and complement children's experiences. Staff provide opportunities to equip children with new skills, such as learning how to knit. They playfully engage with children, using opportunities well to extend their understanding of new concepts and the wider world. For example, while playing tennis, staff talk to children about the different countries that tournament players come from. Staff teach children the importance of being kind and respectful. This means all children show respect towards each other and play well together. Older children support their younger peers in activities. They know how to share resources and take turns. For instance, children know their time slot for use on electronic devices.

### Personal development, behaviour and welfare are outstanding

Children flourish in this vigorous club. Children engage with energy, enthusiasm and pleasure. Staff have developed a welcoming and inclusive environment where children can play or relax after school. Staff get to know the children well and give the highest priority to promoting their safety and well-being. Children move sensibly around the premises and are supported well through staff's caring, close supervision. Staff have embedded excellent routines that children follow exceptionally well. For example, snack time is very well organised and children ably make choices about what they would like to eat. Children are keen to carry out tasks, such as taking responsibility for hanging up their belongings when they arrive. Staff are good role models and actively join in with children's play indoors and outdoors. Children's physical development is especially well supported. Children spend long periods of time playing outdoors. They show excellent co-ordination as they competently play with bats and balls. Younger children giggle with delight as they enjoy filling watering cans in the water. All children confidently manage their self-care. They recognise when to take breaks from energetic games and independently access water to cool themselves down.

## Setting details

<b>Unique reference number</b>	EY499587
<b>Local authority</b>	Cheshire East
<b>Inspection number</b>	10076582
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	103
<b>Name of registered person</b>	Rainbow Day Nursery Middlewich Limited
<b>Registered person unique reference number</b>	RP901072
<b>Date of previous inspection</b>	12 July 2016
<b>Telephone number</b>	01270 589429

Allstars registered in 2016 and is managed by a private provider. The club operates each weekday from 7.30am to 9am and 3.15pm to 6pm, during term time only. A holiday club operates during the school holidays from 7.30am to 6pm. The club employs seven members of staff. Five members of staff hold appropriate early years qualifications at level 3 and one member of staff holds a qualification at level 6.

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