

# Chandlers Chatters Pre-School Playgroup

Brenda Blakemore Community Centre, Davies Close, Rainham RM13 9LJ



## Inspection date

8 July 2019

Previous inspection date

Not applicable

## The quality and standards of the early years provision

### This inspection:

**Good**

**2**

Previous inspection:

Not applicable

Effectiveness of leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

## Summary of key findings for parents

### This provision is good

- The provider is a reflective leader. She works closely with staff to help evaluate their practice rigorously. For example, since registration, they have increased communication with parents to keep them fully informed about their children's learning. Parents are very complimentary about staff and their work.
- Staff support children's learning well. As a result, all children, including those with special educational needs and/or disabilities and those with English as an additional language, make good progress from their starting points.
- Children benefit greatly from playing outdoors. They thrive because staff provide them with a variety of interesting and stimulating play experiences. For example, children thoroughly enjoy taking part in a minibeast hunt activity with their friends and teachers.
- Staff are very kind and approachable. They are positive role models for the children, which helps to build strong relationships with them. Children show that they feel safe and emotionally secure.
- Staff place a strong focus on keeping children safe. For example, they risk assess the premises thoroughly before children arrive to minimise accidents and incidents.
- At times, staff do not make best use of opportunities to build on children's ideas, such as during planned activities. This does not fully support children's creativity and imagination.
- Staff are in the early process of developing opportunities for children to explore their wider community.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- make best use of opportunities to fully support children's creativity and imagination
- increase learning opportunities for children outside the pre-school to support their understanding of the wider world.

### **Inspection activities**

- The inspector observed children's learning indoors and outdoors.
- The inspector spoke with staff about children's learning. She sampled children's development records.
- The inspector held discussions with the provider about the learning and welfare requirements.
- The inspector interviewed parents and read written feedback from them to obtain their views about the pre-school.
- The inspector completed a joint observation with the provider and discussed children's learning with her.

#### **Inspector**

Marisol Hernandez-Garn

## Inspection findings

### Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The provider and staff know what would give them concerns for a child's welfare and the procedures to follow. They supervise children well to help keep them safe. The provider follows rigorous processes to ensure appointed staff are suitable to work with children. Staff receive constructive supervision and coaching to continually develop their knowledge and skills. For example, following training, they have learned to use basic sign language to help all children to communicate with others more effectively. The provider monitors the progress groups of children make in their learning, to ensure any gaps are addressed quickly. She continues to evaluate the effectiveness of the pre-school to improve outcomes for the children.

### Quality of teaching, learning and assessment is good

Staff observe and assess children's learning accurately. They plan well for children's next steps to help engage them in a variety of activities. For example, children have lots of fun experimenting with dough using their hands and different play tools. Outdoors, children persevere as they explore padlocks and bolts on a wooden frame. Staff use their good skills to keep children motivated to learn throughout the day. For instance, they use positive strategies to entice children who are less keen to join in different activities, such as painting. This helps children to become more self-assured. Children develop their communication and language skills effectively. They particularly enjoy listening to stories, dancing and singing along to popular nursery songs.

### Personal development, behaviour and welfare are good

Staff set clear and consistent guidance for children about what is acceptable behaviour. This helps children to conduct themselves well. For example, they learn to share, take turns and play cooperatively with others. Staff are good at aiding children's healthy lifestyles. One of the ways they do this is by providing children with plenty of outdoor play for fresh air and physical exercise. As a result, children are active and independent learners. Staff teach children to respect the similarities and differences between themselves and others. Children have an inclusive and positive approach to learning.

### Outcomes for children are good

Children are well prepared for their future learning, including school, because they receive good-quality teaching and care. They develop strong confidence and self-care skills. For example, they learn about the importance of good oral hygiene. Younger and older children gain an awareness of numbers and letters that supports their early mathematics and literacy. Many children can count reliably from one to 10 without needing much support. They recognise their name and write letters that are significant to them.

## Setting details

<b>Unique reference number</b>	EY546122
<b>Local authority</b>	Havering
<b>Inspection number</b>	10107111
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Sessional day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	52
<b>Name of registered person</b>	Allen, Susan
<b>Registered person unique reference number</b>	RP546121
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01708551233

Chandlers Chatters Pre-School Playgroup registered in 2017. It operates from a shared building in the London Borough of Havering. The pre-school is open on Monday, Thursday and Friday from 9am until 12.30pm, Tuesday and Wednesday from 9am until 11.30am and from 11.45am until 2.45pm, during term time only. The provider is in receipt of funding for the provision of free early education for children aged two, three and four years. There are 12 members of staff, all of whom hold relevant early years qualifications at level 2 or level 3.

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