

Childminder report

Inspection date	10 July 2019
Previous inspection date	8 April 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects effectively on the service she provides to identify areas for further development. She values the contribution that parents and children make to this process, and strives to continually improve outcomes for children. For example, she liaises with her local authority childminder agency to keep up to date with changes.
- The childminder supports children's communication and language development skilfully. Children listen attentively to songs and rhymes and join in using loud and quiet voices. Older children express their ideas articulately. They demonstrate confident conversation skills and ask interesting questions to further the discussion.
- The childminder probes older children's understanding skilfully and encourages them to explore their ideas. Children give thoughtful answers in response and demonstrate strong thinking skills.
- Children progress well in their learning and development. They gain a good range of useful skills that prepare them well for their future learning and starting school.
- The childminder provides children with clear expectations and they learn to follow boundaries from a young age. Children behave well. They learn about keeping themselves and each other safe, such as why they cannot run indoors and how it is important to hold hands with the childminder when they are walking by roads.
- At times, the childminder does not identify how she can fully meet the needs of the youngest children during some planned activities to maximise the level of their participation.
- The childminder does not fully consider how she can best support children who prefer to play and learn outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- identify where activities can be adapted to include the best possible learning opportunities for the youngest children
- enhance opportunities for children who prefer to play and learn outdoors.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection and carried out a joint evaluation of the teaching and learning with the childminder.
- The inspector had a tour of the childminder's home.
- The inspector looked at relevant documentation, such as policies and children's records.
- The inspector took account of parents' views.

Inspector

Anne Clift

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of how to keep children safe. She has a clear understanding of the process to follow should she need to report any concerns about a child's well-being. She makes careful risk assessments of her home and places she visits with children to ensure they can play safely. The childminder regularly exchanges information with parents and other providers about children's care and learning needs. This helps to support good continuity in their care and development. The childminder strives to improve even further her teaching skills. For example, she researches ideas to provide children with new learning experiences and attends training.

Quality of teaching, learning and assessment is good

The childminder uses her secure knowledge of child development and how they learn to plan effectively for the next steps in their learning. She supports children's physical development well. Children enjoy opportunities to dig in the sand and soil. They use their fingers to search for buried treasure. Older children concentrate well as they turn a tube with one hand and use pens to decorate it with the other hand. They turn it around and carefully draw inside the tube. This also supports their early writing skills well. In addition, children develop a love of books and request for their favourite stories to be read. They handle books competently, listen attentively and know when to turn the page. Children learn to read and write their name and explore letters and their sounds.

Personal development, behaviour and welfare are good

The childminder is nurturing and friendly. Children form close bonds with her. Babies are happy and secure in her care. She supports their emotional security well and helps children to build their confidence and self-esteem. Children respond well to the warm praise they receive for their achievements. The childminder plans an interesting range of activities that help children to gain an awareness of diversity. Children learn about different celebrations and enjoy dressing up in clothes from various cultures. They gain good levels of independence and learn to manage their personal care routines well. Babies enjoy opportunities to feed themselves with a spoon and access their own drinks.

Outcomes for children are good

Children progress well in their mathematical understanding. They learn to count and make simple calculations, such as working out how many pieces of fruit are left after they have eaten some. They know how to use balances to explore the weight of objects and talk about fractions when fruits have been cut into quarters. Children develop their understanding of the world. They talk confidently about their home lives and consider what they will do when they grow older. They make observations of the weather and use language well to describe this. Children learn about keeping themselves healthy, such as protecting their skin from the sun. They understand that humans need food to stay alive and know which foods are nutritious. Children enjoy opportunities to be creative and carefully decorate their drawings with collage materials.

Setting details

Unique reference number	403402
Local authority	Wolverhampton
Inspection number	10106028
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	5
Date of previous inspection	8 April 2014

The childminder registered in 2001 and is located in Wednesfield, Wolverhampton. She operates all year round from 7.45am to 5pm on Monday to Thursday. She holds a relevant early years qualification at level 3.

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