

Little Seeds Nursery Hurley

Hurley Primary School, Heanley Lane, Atherstone CV9 2HY



Inspection date	5 July 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager reviews the quality of the provision accurately and identifies areas for further development. She values the contributions that parents, staff and children make to this process. For example, she refined the arrangements for assessing children's progress at age two.
- All children make good progress from their starting points and gain the skills needed for their future learning and school.
- The well-qualified staff support children's learning and development skilfully. They make regular and precise assessments of children's play and use this information to identify how to help children to progress further.
- Staff provide children with a stimulating learning environment, both indoors and outdoors. This captivates children's interests and imagination and motivates them to play and learn.
- Staff support children's emotional security well. Children are happy, secure and form close bonds with staff. They gain good levels of emotional awareness and empathy. For example, they decide that giving a person a hug will help them if they feel lonely.
- Children learn about keeping themselves healthy. They know that sun cream helps to protect their skin and how drinking water in hot weather keeps them hydrated. They talk about recent visits to the dentist and how cleaning their teeth helps to remove bacteria.
- At times, staff do not fully extend children's learning experiences to help them to solve problems and test out their ideas.
- Staff have not identified how to fully involve parents of children who speak English as an additional language to further enhance the opportunities offered to maximise their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase even further the opportunities for children to solve problems and test out their ideas to help them to make the best possible progress
- extend the arrangements for working with children and families who speak English as an additional language to support children's development even further.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

Inspector
Anne Clift

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a secure understanding of the current guidelines and procedures to follow should they have a concern about a child's welfare. They understand the importance of maintaining confidentiality. Overall, staff develop effective partnerships with parents and other professionals to ensure that children's progress is well supported. Staff work closely with the on-site school to successfully support children who transition to the Reception class. The manager invests well in the staff. She helps them to reflect on their professional skills to further improve their practice and continually promote good outcomes for children. Staff benefit from training opportunities to help them upskill. Recent training helped staff to identify new strategies to help children to manage their feelings and behaviour.

Quality of teaching, learning and assessment is good

Staff provide children with a wide range of enjoyable activities that help them to develop good physical skills. Younger children concentrate as they squeeze pipettes to squirt out water. They negotiate obstacles carefully as they run around the wooded area and hold on tightly to a suspended tyre, enjoying the swinging motion. Older children balance carefully as they use their hands and feet to travel across a low-level climbing frame. Staff skilfully support children's literacy development. Children enjoy recreating their favourite stories and accurately retell these. They use the familiar language from the stories clearly. Children develop their mathematical understanding and confidently reference numbers in their play. They enjoy joining in with number rhymes and gain an understanding of subtraction.

Personal development, behaviour and welfare are good

Staff are positive role models and manage children's behaviour well. Children have a clear understanding of what is expected from them. For example, they learn about the importance of making safe choices. Children develop good social skills and play together harmoniously. Staff prioritise children's independence and provide many opportunities for them to manage their own needs. Children gain an awareness of diversity and communities beyond their immediate experience. They explore the differences in their home lives and those of their friends. They learn about the different ways that people celebrate.

Outcomes for children are good

Children use their imagination well as they play. They recreate familiar roles and experiences, such as playing hairdressers and pretending to check a patient's heartbeat. Children develop a good understanding of the world and show curiosity in the minibeasts they find. They develop good reasoning skills and explain their ideas clearly. For example, they decide that a slug can travel up surfaces because of the slime. They ask interesting questions and learn new vocabulary as they explore topics, such as suction, electricity and aerials.

Setting details

Unique reference number	EY549475
Local authority	Warwickshire
Inspection number	10114144
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	24
Number of children on roll	50
Name of registered person	Seedhouse, Gemma Louise
Registered person unique reference number	RP549474
Date of previous inspection	Not applicable
Telephone number	01827872820

Little Seeds Nursery Hurley registered in 2017. It opens Monday to Friday, 9am to 3.15pm, during term time. The nursery employs eight members of staff, of whom six hold relevant early years qualifications from level 6 to level 3. The nursery receives funding to provide free early years education to two-, three- and four-year-old children.

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