

# Childminder report

<b>Inspection date</b>	11 July 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy, confident and settled within the childminder's care. Children share positive warm relationships with the friendly and attentive childminder.
- Partnerships with parents are good. The childminder successfully involves parents in contributing to their children's ongoing progress and home learning. Parents are very complimentary about the care and education the childminder provides for their children.
- The childminder uses information from her assessments of children's learning to plan opportunities which promote their ongoing development. For example, she skilfully uses children's current interests and weaves these into daily activities.
- The childminder plans regular outings for the children, such as taking them to toddler groups and a nearby national park. These trips are risk assessed to ensure that all perceived hazards are identified and minimised.
- The childminder supports children's communication and language skills effectively. She talks to children as they play to develop their vocabulary and expressive language skills.
- Children make good progress in their learning. They develop skills that prepare them well for their future learning. For example, younger children develop good hygiene skills before mealtimes, and they learn about healthy lifestyles.
- The childminder does not consistently offer children opportunities that support them in understanding, and learning to use, information and communication technology.
- Although the childminder has completed evaluations of her practice, she has not yet considered how to involve the parents in this process to further identify strengths and weaknesses.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the opportunities that aid children in understanding, and using, information and communication technology
- develop the self-evaluation process by considering more ways to take into account the views of parents.

### Inspection activities

- The inspector observed the childminder engaged in activities with children, indoors and in the garden, and discussed their learning and development.
- The inspector talked to the childminder and children at appropriate times during the inspection.
- The inspector looked at evidence of the suitability of household members. She discussed the childminder's self-evaluation information and viewed a range of other documentation, including the safeguarding procedures.
- The inspector took account of the views of parents through written feedback provided.

#### Inspector

Kelly Lane

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder is alert to the possible indicators of abuse and knows what action to take if she has any concerns about a child's welfare. The childminder creates a safe space for children. She regularly checks her home for hazards and uses equipment, such as safety gates, to ensure children are safe from higher-risk areas. The childminder evaluates her daily practice well. She keeps her knowledge updated through regular training. For example, she recently explored new ways to develop the activities she provides, improving the outcomes for children. The childminder monitors children's learning effectively. She completes regular observations and tracks their achievements consistently.

### Quality of teaching, learning and assessment is good

The childminder provides a good variety of activities for the children. They are able to access resources and make independent choices in their play. For example, the childminder skilfully supports the children building a large train track. The childminder supports children's interest in books. Children are confident in selecting their favourite for the childminder to read. The childminder takes plenty of opportunities to teach children mathematical skills. For instance, children count objects and name numbers while playing in the water tray. Children show a good understanding of the world in which they live. The childminder makes good use of spontaneous opportunities to extend children's learning, such as when children find a spider in the garden. The childminder develops this further by looking for different insects in the garden.

### Personal development, behaviour and welfare are good

Children explore the well-organised and homely environment with confidence. The childminder has a calm approach and sensitively supports children to understand the needs and feelings of others, which helps them to settle happily into routines. The childminder supports children's understanding of how to behave well effectively. She acts as a good role model and helps children to understand their emotions. The childminder teaches children to be polite and reminds them of the importance of sharing and taking turns.

### Outcomes for children are good

Children are curious and eager to explore. They are inquisitive and show an increasing ability to concentrate well on activities. Children enjoy playing with dough and using tools. They develop the small muscles in their hands as they squeeze, pull and poke the dough. Children show good coordination skills, for instance when they confidently clip a baby doll into a pushchair. Young children recall past events and talk about people who are familiar to them. For example, as they look at photographs of themselves, they talk about activities and point out their friends in the pictures.

## Setting details

<b>Unique reference number</b>	EY545868
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10103560
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	5
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	Not applicable

The childminder registered in 2017. She lives in Banstead, Surrey. She intends to provide care Monday to Friday from 8am to 6pm all year round, except for family and public holidays.

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