

# Childminder report

<b>Inspection date</b>	5 July 2019
Previous inspection date	13 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is a very reflective practitioner. She accurately evaluates her practice and identifies focused areas for ongoing improvement. The childminder works closely with a strong network of childminders to share ideas and continually build upon her good practice.
- The childminder provides a homely and welcoming environment in which children feel safe and secure. The learning environment is well organised and stimulating. Children confidently make choices and explore the wide range of interesting toys and resources. Three-year-old children demonstrate excellent imaginative skills as they engage in play with dolls and animals.
- Children benefit from many opportunities to play in the childminder's well-resourced garden. They demonstrate high levels of concentration as they explore a range of equipment in the water tray. With support from the childminder, children learn to share and take turns with resources.
- The childminder plans a range of activities based on the individual interests of children. She encourages children's active involvement and supports them to develop a positive attitude to learning. For instance, three-year-old children join in with words and actions enthusiastically during singing time.
- Occasionally, the childminder does not provide sufficient time for children to solve problems for themselves and develop their levels of independence even further.
- The childminder has not fully embedded a highly focused programme for professional development to support her to raise the overall quality of her practice to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to solve problems for themselves and develop their levels of independence even further
- continue to embed the ongoing programme for professional development focused on raising the overall quality of practice to outstanding levels.

### Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

#### Inspector

Amy Keith

## Inspection findings

### Effectiveness of leadership and management is good

The childminder is very well organised. She successfully implements a variety of records, policies and procedures to support her practice. The environment is very clean, safe and secure. The arrangements for safeguarding are effective. The childminder has a good understanding of the local arrangements to report any concerns she may have about children's welfare. She maintains all required training and documents to help underpin good provision for children's safety and well-being. The childminder monitors children's progress closely, helping to identify what children need to learn next. Parents praise the childminder strongly for her high standards of care and the quality of activities that she provides for their children. The childminder monitors her assistant's practice and ensures he is able to carry out his role effectively.

### Quality of teaching, learning and assessment is good

Support for children's learning is strong. The childminder is qualified and experienced in childcare. She understands how children learn through play. She uses her knowledge and skills successfully to help children make good progress. The childminder supports children's language and communication skills well. For instance, she encourages conversations and discussion with children and engages them in stories and songs. The childminder provides comprehensive information for parents about their children's learning and well-being. Parents are asked to contribute what they know about their children's development and interests. The childminder uses this knowledge to continually improve the learning experiences she provides for children.

### Personal development, behaviour and welfare are good

Children settle very well. The childminder provides a personalised settling-in programme. She gives good regard to children's physical and emotional well-being. Children develop a strong sense of belonging and are extremely happy and content in the childminder's care. The childminder has a calm and positive manner and quickly develops strong relationships with children and their families. Children rise to her expectations and quickly learn how to manage their feelings and emotions. They demonstrate excellent behaviour at all times. The childminder provides a range of toys and activities that give children opportunities to gain awareness of the wider world. Children enjoy regular visits and outings to playgroups and local places of interest.

### Outcomes for children are good

Children are making good progress from their starting points. The childminder ensures that three-year-old children are increasingly challenged in their activities and that they are well prepared for the next stage in their learning. Children are motivated learners and choose from a wide range of stimulating resources. They develop a strong interest in books and demonstrate good communication skills as they play. They learn a good range of skills to support their eventual move to school.

## Setting details

<b>Unique reference number</b>	EY429477
<b>Local authority</b>	Hartlepool Borough
<b>Inspection number</b>	10106555
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Date of previous inspection</b>	13 August 2015

The childminder registered in 2011 and lives in Hartlepool, Cleveland. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. She has a childcare qualification at level 3 and works with an assistant.

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Piccadilly Gate  
Store Street  
Manchester  
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