

Childminder report

Inspection date	10 July 2019
Previous inspection date	9 October 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder forms very secure relationships with children. She gains information from parents about children's care and learning needs when they first start. Children are very happy and settled, and explore the environment with confidence.
- The childminder interacts well with children. She regularly talks to them and explains what they are doing to help support their listening, attention and understanding skills. Children are well engaged and their behaviour is good.
- The childminder plans interesting activities that keep children engaged. Children have great fun as they learn and participate eagerly in activities. They successfully develop the skills they need for the next stage in their learning, including pre-school and school. For example, they confidently complete tasks and have strong speaking and listening skills.
- The childminder forms strong partnerships with parents. She routinely exchanges information with parents, which helps her to skilfully and sensitively help children of all ages form secure bonds
- The childminder does not consistently track children's progress as clearly and precisely as possible to promote the best possible outcomes.
- At times, the childminder does not consistently support younger children's mathematical development to help develop mathematical language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use information gathered from assessments to ensure any less obvious gaps in learning are identified and closed quickly
- develop opportunities to extend younger children's learning and understanding of mathematical language.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to the childminder and children during the inspection.
- The inspector took account of the views of parents from written feedback provided.
- The inspector looked around the areas of the property used for childminding.

Inspector

Tracey Murphy

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder completes regular training. She knows what to do if she has concerns about a child's welfare. The childminder implements stringent health and safety procedures to ensure that children are safe in her care. She focuses well on her professional development, to help give her a greater understanding of how to support children's learning. Since her last inspection the childminder has made encouraging changes to her setting. For example, she has developed positive relationships with parents and regularly communicates with them to share information about children's care and learning. These positive interactions promote children's learning at home and in the setting well. The childminder develops positive relationships with other settings that children attend. She shares information about their learning to support consistency and ensure continuity in care routines.

Quality of teaching, learning and assessment is good

The childminder interacts very well with children and encourages them to participate in a range of activities. The childminder provides many experiences to develop children's imagination. For example, they engage in role play when using resources from a treasure basket to make cups of tea. The childminder extends young children's communication and language skills well. For instance, younger children enjoy singing along with her and copying actions. She introduces new words, such as 'marble', as the children investigate a range of interesting resources. The childminder supports older children's early literacy skills as they use letter sounds to recognise their name. The childminder encourages children's early mathematical skills as she supports children to count the bubbles as they pop them.

Personal development, behaviour and welfare are good

The childminder provides a warm and caring environment that welcomes children and their families. She supports children's emotional well-being effectively, and children show high levels of self-confidence. The childminder provides many opportunities for children to develop an awareness of the importance of leading a healthy lifestyle. For example, they are provided with plenty of opportunities to be active both indoors and on trips to the local park. The childminder provides nutritious food, to help promote healthy eating habits. She encourages the children to understand the importance of eating healthily. The childminder takes children on regular outings to playgroups. Children benefit greatly from opportunities to socialise as part of a larger group and with children of different ages.

Outcomes for children are good

Children make good progress from their starting points. Children are very sociable and understand the need to take turns and share. Children participate in lengthy conversations with the childminder and other children. They have developed good self-care skills and are independent. Children are prepared well for future learning.

Setting details

Unique reference number	EY424792
Local authority	Bromley
Inspection number	10082251
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Date of previous inspection	9 October 2018

The childminder registered in 2011. She lives in Orpington, in the London Borough of Bromley. She offers childcare Tuesday to Thursday from 7.30am until 6.30pm, for most of the year. The childminder has an appropriate childcare qualification.

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