

Kids Allowed Stockport

187 Buxton Road, Stockport SK2 7AA



Inspection date	5 July 2019
Previous inspection date	4 February 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff demonstrate an uncompromising focus on ensuring they place the physical and emotional well-being of children and families at the heart of all they do. The core values of 'getting better every day' absolutely capture what is so special about this provision.
- Staff provide parents with extensive support. They consistently share extremely detailed information about children's learning and value all information that is shared with them. Parents are very appreciative of the 'amazing support' they receive.
- The highly inspirational manager supervises her team extremely well. She helps them to reflect on their own practice meticulously and provides expert coaching to inspire continuous professional development.
- Children with special additional needs and/or disabilities, or those who receive additional funding, make equally significant gains. Children are exceptionally well prepared with the skills they need in readiness for school.
- Staff know children remarkably well and have high expectations of what they can achieve. They accurately check the progress of each child and groups to ensure that all children make rapid and substantial progress.
- Children are inquisitive and motivated to learn. Staff provide a challenging learning environment with wide-ranging opportunities for play, exploration and discovery.
- All staff are extremely attentive to every child's needs. Children are exceedingly happy and secure and demonstrate a strong sense of belonging.
- The directors, managers and staff work closely together to evaluate the provision and to identify and make sharply targeted improvements.
- Children's behaviour is exemplary. They listen carefully to instructions and are kind and courteous to their friends.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to consider and evaluate the views of parents, staff and children to maintain the already excellent practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed two joint observations with the nursery manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector held a meeting with the manager and nursery directors. She looked at relevant documentation, such as self-evaluation and evidence of the suitability of staff working in the nursery.

Inspector

Kay Heaford

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. All staff receive high levels of training. This helps to develop their excellent understanding of how to recognise and report any child protection concerns. The manager considers and evaluates the views of parents, staff and children. She is keen to continue to strengthen and evaluate this practice further to drive continual enhancements. Staff act on these views to maintain an excellent service. For example, positive changes have been made to share up-to-date information with parents and, at the request of the children, an outing to the beach planned. Staff attend extensive training and share their expertise with colleagues to strengthen their teaching. They follow a challenging programme of assessments to achieve a gold standard of practice that they must then uphold. Staff work successfully in partnership with other professionals. They organise multi-agency meetings to ensure children are given the very best start in life.

Quality of teaching, learning and assessment is outstanding

Staff skilfully plan engaging experiences linked closely to what children need to learn next. They use children's spontaneous play to plan activities that support their interests. For example, they are prompt to respond when children show an interest in a book about farm animals, making excellent use of the opportunity to focus on communication and language development. Staff engage children in singing songs about farm animals and then introduce animal puppets into their play. Staff support younger children to think about mathematical concepts, such as quantity and one more or one less, during a counting activity. They are highly skilled in knowing when to give children time to work things out for themselves and when to offer guidance. Staff add commentary and ask effective questions that help children to think and extend their ideas. Children experience a wealth of exciting and challenging activities. This means that they consistently demonstrate the characteristics of effective learning.

Personal development, behaviour and welfare are outstanding

Children's confidence and self-esteem is nurtured very effectively in the welcoming, highly inclusive environment. Children have access to superb outdoor facilities to fully support their physical development. They benefit from exciting opportunities for exercise, such as gym sessions from a qualified sports teacher and regular yoga sessions. Children are highly involved in their local community. For example, they meet with elderly residents from the local care home and enjoy using public transport to visit nearby areas of interest. Staff undertake robust checks on outings to keep children safe.

Outcomes for children are outstanding

Children take great pride in their achievements. They are fantastic communicators and talk about their experiences with great confidence. All children make rapid progress from their starting points. Children can recognise and name shapes with accuracy. For example, children identify a hexagon and a pentagon and know the different number of sides each shape has. Children are well prepared for the next adventure and enjoy taking part in activities such as daily phonics sessions and circle times.

Setting details

Unique reference number	EY468337
Local authority	Stockport
Inspection number	10107180
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 11
Total number of places	194
Number of children on roll	299
Name of registered person	Kids Allowed Limited
Registered person unique reference number	RP525619
Date of previous inspection	4 February 2014
Telephone number	0161 241 1239

Kids Allowed Stockport registered in 2013. The nursery employs 65 members of childcare staff. There are four members of staff who hold an early years qualification at level 6. All other staff hold appropriate early years qualifications ranging from level 2 to level 6. The nursery opens Monday to Friday, all year round, from 7am to 6pm, except for bank holidays and one week at Christmas. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

