

# Kilnhurst St Thomas

## Pre School



St. Thomas C of E Primary School, Meadow View Road, Kilnhurst,  
Rotherham, South Yorkshire S64 5UA

<b>Inspection date</b>	10 July 2019
Previous inspection date	17 October 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

### Summary of key findings for parents

#### This provision is good

- All children are happy and content. The standard of care and teaching is good. Staff are nurturing and very attentive to children's needs. Children demonstrate high levels of self-esteem and independence. They engage staff and visitors in conversations and ask questions, showing that they feel safe and emotionally secure.
- Staff effectively use their monitoring of children's learning to identify gaps. They seek additional help for children when needed. This helps all children, including those with special educational needs and/or disabilities, to make good progress from their starting points.
- Staff help children develop their thinking well and test out their ideas. For example, staff ask skilled questions that encourage children to design their favourite cartoon characters using dough. Children delight in exploring the different shapes and facial expression they have made.
- Children behave well. They listen carefully and follow rules and routines. Staff have high expectations and encourage children to understand how their actions affect others.
- Staff work well with parents and use different ways to communicate and share information about children's progress, such as on collection and at parents' evenings. However, they are yet to provide detailed information of how parents can extend their children's learning at home.
- The managers and staff have not fully considered ways to extend their skills in order to help raise the quality of teaching to the highest level.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- provide more detailed information for all parents to help them continue their children's learning at home
- enhance professional development opportunities to help staff deliver the highest-quality learning experiences for children.

### **Inspection activities**

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

**Inspector**  
Ruth Moore

## Inspection findings

### Effectiveness of leadership and management is good

Managers and staff have worked hard to address the action set at the previous inspection. The arrangements for safeguarding are effective. Staff have a good understanding of child protection issues. They know what to do if they are worried about the welfare or safety of a child. Staff who have overall responsibility for child protection attend relevant training. This helps to ensure that children are safe. Staff regularly exchange information with the providers of other settings that children attend and the local school to promote consistency in their learning. Staff use additional funding well to support individual children. They provide extra support and resources to help close any gaps in learning. Managers evaluate the provision and are aware of the pre-school's strengths and weaknesses. They gain the views of children, parents and staff to help raise the quality of provision. Plans are in place to enhance the outdoor garden area.

### Quality of teaching, learning and assessment is good

Staff make good use of their assessments of children's development to plan a broad range of play-based experiences that children find interesting and challenging. The activities are enjoyable for children. For instance, staff lead whole-group singing and dance sessions. Children sing loudly, participate fully and move their bodies in different ways. This helps to promote their creativity. Children of all ages take part in role play and pretend to create meals in the mud kitchen, mixing water, leaves and soil. Staff talk to children and encourage them to describe how and what they have made to promote their language skills.

### Personal development, behaviour and welfare are good

The pre-school has a calm and friendly feel, and children are warmly welcomed by staff. The key-person system is effective in supporting children's emotional well-being. Staff use settling-in sessions to gain in-depth information about children and their families. This helps children to settle with ease. There are particularly good opportunities for children to develop physically and play cooperatively together. Children particularly enjoy treasure hunts and examining the ladybirds they have found. They really enjoy the nutritious foods and milk they are offered at snack time. Staff have created a setting that values and celebrates diversity. Children can develop an understanding of each other's cultures. They learn to respect differences in people.

### Outcomes for children are good

Children thrive in the well-resourced and enabling learning environment. They are active and confident learners, who independently initiate their own play. Together, children problem solve, share and take turns. They engage in activities and are motivated to learn. Children concentrate on activities for extremely long periods of time. They are developing important skills that will help prepare them for their move onto school.

## Setting details

<b>Unique reference number</b>	303242
<b>Local authority</b>	Rotherham
<b>Inspection number</b>	10083646
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Sessional day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	99
<b>Name of registered person</b>	St Thomas Pre School Committee
<b>Registered person unique reference number</b>	RP523281
<b>Date of previous inspection</b>	17 October 2018
<b>Telephone number</b>	01709 578481

Kilnhurst St Thomas Pre School registered in 1995. The pre-school employs eight members of staff, all of whom hold appropriate early years qualifications at level 2 or above. The pre-school opens Monday to Friday during term time only. Sessions are from 8.45am to 11.45am and midday to 3pm.

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