

# St Raphaels Neg2 Nursery

St Raphael's Intergenerational And Children's Centre, Rainborough Close,  
London NW10 0TS



<b>Inspection date</b>	3 July 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children thoroughly enjoy their time outdoors developing their physical skills in the garden. They are independent as they explore the environment and initiate their own play.
- Parents speak highly of the staff team and appreciate that their views are listened to. They comment on the kind and caring approach staff have for the whole family. They share detailed information together about children's learning and welfare, which helps to provide a consistent approach to children's care and development.
- Staff develop effective partnerships with other professionals. This has improved their skills and helped to secure extra support for children.
- Comprehensive risk assessments are completed and effective action is taken to ensure premises are maintained to a high standard. This promotes the safety of children, staff, parents and visitors.
- Managers are committed to continuously improving. They use an online monitoring program that helps them quickly identify gaps in provision for learning, and make changes that benefit children.
- Staff do not routinely ensure that all children have enough interaction, particularly those in the group who are quieter.
- Opportunities for children to hear and see their home languages displayed in the setting and to integrate this into their play are not so well developed.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure that children have routine interaction with adults to fully support their learning
- further support children who speak additional languages to hear and see visual references to their home languages, and incorporate this within their play and learning.

### Inspection activities

- The inspector observed the quality of teaching and support for children's learning, indoors and outdoors.
- The inspector spoke with staff and children during the inspection.
- The inspector carried out a joint observation with the manager to assess how well leaders monitor the quality of teaching.
- The inspector had discussions with the nursery manager, the deputy manager and the children's services manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.

### Inspector

Catherine Greene

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Leaders and managers have a robust understanding of how to keep children safe. Safeguarding policies and procedures are in place, including safer recruitment of staff and reporting of accidents and incidents. Staff develop their knowledge of wider safeguarding issues through daily discussions and at staff meetings. The manager and her deputy work alongside staff, and are good role models. They offer regular support and coaching to help staff develop their practice. The manager has a well considered development plan, which references strengths and areas for development. The manager has formed successful partnerships with other services, including those that are based in the children's centre. This supports staff to raise standards of care and education for children who attend the nursery and their families.

### Quality of teaching, learning and assessment is good

Children arrive happily into nursery and settle quickly. Staff make good use of the natural environment to support children's learning. For example, when children take part in a digging activity outside, they are encouraged to use different tools to explore and level the soil. They are confident as they count with staff as they measure and fill the containers. Children enjoy reading books together. They choose their favourite story and listen attentively at group story time. The quality of teaching is good. The management team and staff interact well with the children, and have a good understanding of child development. They make regular observations and use their assessments to monitor children's learning and progress successfully. Parents are supported by staff to extend their children's learning at home, and particularly appreciate taking part in the weekly parent and child reading group.

### Personal development, behaviour and welfare are good

Staff are flexible and respond well to the needs of children and their parents. They support children to settle quickly at an activity when they arrive. Children behave well. Staff are good role models and children develop warm and caring relationships with them. This supports children's emotional well-being successfully. Children thoroughly enjoy a range of snacks that take into account their individual dietary needs. Staff successfully teach children how to keep themselves safe. For example, children listen well and follow the rules when they line up to go through the children's centre into the outdoor area. Children quickly learn that they must hold hands and wait for staff to call their names as they respond to a head count when going back inside. This teaches children valuable skills in preparation for school.

### Outcomes for children are good

Children gain skills to be active and independent learners. Children, including those in receipt of additional funding and those who may require extra support, make good progress from their starting points. Staff recognise children benefit highly from exploration and sensory play. This helps to ignite children's curiosity and encourages them to participate. Children explore their environment with enthusiasm and enjoyment as they confidently communicate with visitors and staff. They are motivated to learn and make independent choices in what they would like to do.

## Setting details

<b>Unique reference number</b>	EY542973
<b>Local authority</b>	Brent
<b>Inspection number</b>	10089887
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Sessional day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	23
<b>Name of registered person</b>	Barnardo's
<b>Registered person unique reference number</b>	RP518879
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0208 937 3620

St Raphaels Neg2 Nursery registered in 2017. It is situated in the London Borough of Brent. The nursery operates each weekday from 9.15am to 12.15pm term time only. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are three members of staff, all of whom hold appropriate early years qualifications, including two at level 3, and one who holds an early years degree at level 6.

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