

Childminder report

Inspection date	9 July 2019
Previous inspection date	5 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is dedicated and knowledgeable. She constantly reflects on her provision and continually seeks to improve children's learning experiences.
- Children flourish in the warm, welcoming and caring atmosphere the childminder creates. They form strong bonds with the childminder and her assistant, and are secure in their relationships with them. Children settle quickly, behave well and are ready to learn.
- Children are supported in developing the independence skills they need for the next stage in their learning. For example, they enjoy cutting fruit at snack time and become absorbed in washing their feet after messy play.
- The childminder focuses on developing her professional skills and knowledge, and that of her assistant. They work closely together to develop further opportunities for children to learn about the natural world.
- Children easily access a wide variety of interesting resources that support all areas of learning.
- During activities, the childminder does not always identify ways to build even further on children's immediate interests.
- The childminder has not developed her methods of communicating with parents as fully as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- identify further opportunities to build on children's immediate interests to support their learning at an even deeper level
- enhance arrangements for communication with parents to build partnerships at an even higher level.

Inspection activities

- The inspector observed children as they were engaged in a variety of activities, including outdoor play, and reflected on the impact of teaching with the childminder.
- The inspector looked at the rooms and resources used by children.
- The inspector discussed with the childminder how she met the recommendations made at the last inspection.
- The inspector considered how the childminder reflects on her practice and the links she makes with parents.
- The inspector discussed with the childminder the arrangements to observe and assess children's progress.

Inspector

Ceri Callf

Inspection findings

Effectiveness of leadership and management is good

The childminder and her assistant understand the signs and symptoms that indicate a child's welfare may be at risk of harm. They know the procedure to follow if they have any concerns. The childminder has made herself aware of how to identify any children who may be at risk of being exposed to extreme ideas or behaviours. She has enhanced her safeguarding knowledge through additional training, and uses this effectively to ensure her assistants are suitable to work with children. Safeguarding is effective. The childminder carefully observes and monitors children's learning and all children make good progress.

Quality of teaching, learning and assessment is good

Children delight in directing their own play and creating activities for themselves. For example, they make mud pies and are engrossed as they pour water, mix and make the mud splatter as they fill containers. They are captivated by watching water as they pour it on the ground and feel it on their toes. Children enjoy their activities. They think about how things change, for instance, as the childminder uses a bowl to alter the sound of her voice. The childminder works effectively with parents to gather information about their children when they join the setting. She quickly identifies any gaps in their learning and puts strategies in place to help them catch up. This helps, for example, children who are learning English as an additional language. The childminder improves children's outcomes.

Personal development, behaviour and welfare are good

The childminder supports children in learning about leading a healthy lifestyle as they talk about eating their favourite fruit. Children enjoy the freshly prepared, nutritious meals provided by the childminder. Children have interesting opportunities to learn about each other's cultures and festivals. For example, children enjoy making nature crowns as they celebrate the summer solstice. They learn to play in larger groups of children, for instance, as they attend local drop-in groups. Their social skills develop well. Children explore local green spaces and woods as they learn about the natural world. Their physical and emotional well-being is carefully nurtured.

Outcomes for children are good

Children are confident and self-motivated. They use their developing physical skills to pick up and examine petals and leaves. They water the vegetables they are growing and learn to care for other living things. The youngest children laugh as they experiment making sounds by banging metal bowls together and older children explore how compost changes as they add water. All children are curious and delight in finding out what they can do. They are prepared well for their future learning.

Setting details

Unique reference number	EY430514
Local authority	Islington
Inspection number	10074840
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 2
Total number of places	12
Number of children on roll	8
Date of previous inspection	5 July 2016

The childminder registered in 2011 and lives in the London Borough of Islington. She operates from 8am to 6pm for 47 weeks of the year, Monday to Thursday. The childminder works with two assistants.

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