

Childminder report

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| Inspection date | 3 July 2019 |
| Previous inspection date | 23 February 2016 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder is enthusiastic and actively participates in children's learning. Children make good progress from their starting points in their learning and development.
- Children are confident and motivated to learn. They enjoy a variety of stimulating learning activities and resources.
- The childminder has good relationships with parents, schools and other health professionals, which she uses well to support children's development and learning.
- Children's health is supported well. The childminder ensures they have plenty of fresh air and physical exercise. This includes opportunities to learn about nature and care for animals, such as the childminder's dog, guinea pig and tortoise.
- The childminder does not routinely encourage children to understand risks and safety as part of her risk assessment.
- The childminder does not typically explore learning in more depth, such as in mathematics, in order to challenge children's thinking on how shapes fit together and learn positional language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children routinely to raise their awareness of how to keep safe
- develop children's mathematical knowledge and understanding further.

Inspection activities

- The inspector observed the quality of teaching and children's learning indoors and outdoors. She evaluated several learning activities with the childminder.
- The inspector spoke to the childminder and the children at appropriate times throughout the inspection.
- The inspector checked evidence of the suitability of the childminder and other adults living on the premises.
- The inspector looked at a selection of children's records and safeguarding procedures and discussed how the childminder works in partnership with parents and other childcare professionals.
- The inspector had a tour of the areas of the childminder's home she uses for childminding.

Inspector
Gill Cubitt

Inspection findings

Effectiveness of leadership and management is good

The childminder uses her experience and seeks opportunities to learn to maintain her standards. She listens to the views of parents and follows the interests of children to review her practice. For instance, to strengthen children's grip for writing, she introduced a game using tweezers. Also, the childminder has adapted different methods of sharing information to meet the needs of parents. Training, such as safeguarding and paediatric first aid, ensures the childminder has a thorough knowledge of how to protect children's welfare. She has clear procedures to follow, where she feels a child may be at risk of harm. Safeguarding is effective.

Quality of teaching, learning and assessment is good

The childminder adapts her planning and teaching to cater for each child's needs, abilities and ways of learning. Children enjoy outings to regular activities where they play and sing songs with other children. This builds their confidence and social skills. Working closely with parents, the childminder monitors children's progress well, and promptly addresses any concerns about a child's development. Older and younger children play well together using a good variety of activities that the childminder provides. For example, all children enjoy making shapes with dough. Older children describe the shapes, and younger children recognise colours and describe their favourites. The childminder encourages children to sing songs and rhymes, which supports their vocabulary. They snuggle up to the childminder and listen to well-loved stories. They quickly learn that print has meaning. For instance, they excitedly add the missing words, such as 'shark attack', when the childminder stops.

Personal development, behaviour and welfare are good

The childminder obtains useful information about the children and their families from the start. This enables her to personalise children's care. The childminder talks to children about feelings and encourages kindness. Children behave well. For example, while reading books, children show happy and sad faces. This reflects their understanding of how others feel. The childminder also explains the important role of spiders when children say they do not like them. Children enjoy outdoor play where they have access to resources, such as swings and slides. Other resources further support children's physical skills well. For example, they use different sized paintbrushes to dip into water to paint the fence. Children also learn how water helps their sunflowers to grow.

Outcomes for children are good

Children make good progress in their learning. They are active and curious learners, and take advantage of their learning experiences inside the home and outdoors. Toddlers happily chat and learn new words, while older children extend their existing good language skills. Children are attentive and acquire an early interest in books and reading. Children develop confidence and show independence in activities, such as putting on shoes and going to the toilet. The childminder is effective in preparing children for their next steps and eventual move to school.

Setting details

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| Unique reference number | EY401566 |
| Local authority | Greenwich |
| Inspection number | 10074354 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children | 1 - 5 |
| Total number of places | 5 |
| Number of children on roll | 2 |
| Date of previous inspection | 23 February 2016 |

The childminder registered in 2009 and lives in the Royal London Borough of Greenwich. She operates all year round from 8am to 6pm, Monday to Friday. The childminder holds a relevant early years qualification at level 3.

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