

Schoolfriend Clubs @ Colegrave

Colegrave Primary School, Henniker Road, London E15 1JY



Inspection date	2 July 2019
Previous inspection date	10 October 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The manager and staff work well together to meet children's care needs. Children benefit from the positive staff interaction and exploration of different resources and activities.
- Safeguarding is a high priority. The manager ensures staff undergo thorough vetting procedures, prior to employment, to protect children in their care. Staff support children's awareness of safety. For instance, they remind children to tie their shoelaces and negotiate the outside area with care.
- Parents are happy with the care their children receive. They expressed that their children are safe and enjoy their time at the setting.
- Children are happy and confident. New children quickly settle. Staff are caring and friendly, and they form warm bonds with the children. They are sensitive to children's needs and support children's emotional well-being effectively.
- Staff provide children with opportunities to make their own decisions and lead their own play. However, they do not routinely teach children about healthy lifestyles. They do not discuss the food children eat, or the benefits of physical exercise on their bodies, to promote healthy lifestyles.
- The manager evaluates the setting well and makes changes for improvement. However, she does not always seek parents' and children's views to help further improve the service.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create opportunities for children to learn about healthy lifestyles
- further consider the views of parents and children to improve the service provided.

Inspection activities

- The inspector spoke to several parents and children and took account of their views.
- The inspector held discussions with the manager about how the setting reflects on the quality of the service.
- The inspector viewed the quality of practitioners' interactions with children, including during indoor and outdoor activities and teatime.
- The inspector spoke with practitioners during the inspection.
- The inspector held discussions with the manager and deputy. She looked at a range of documents, including staff's suitability checks, policies, procedures and risk assessments.

Inspector
Janet Tough

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff know how to recognise and report any signs that a child may be at risk of harm. They are vigilant when supervising children inside and outdoors, so they know where children are. The manager evaluates the setting's strengths effectively and identifies areas for improvement. There are effective systems in place for monitoring children's development and individual needs. Staff meet with the school to plan for children who need extra support. Staff make good use of training opportunities to further develop the quality of their practice. A range of policies and procedures are in place to support good practice.

Quality of teaching, learning and assessment is good

Children enjoy their time at the club. They have good opportunities to practise and develop their confidence in communication and language skills. Staff make sure they plan activities and experiences that reflect the children's interests well. As a result, children quickly engage in activities and are eager to find out what is available for them to do. Children develop their literacy skills well. Staff provide opportunities for writing, and children look at books together. Children's creativity is promoted. They use play dough to create and develop their ideas. Younger children dress up to be superheroes and take part in role play. Adults support children's mathematical skills well. Children learn how to count down from twenty and identify numbers on flagstones outside.

Personal development, behaviour and welfare are good

Staff warmly welcome children and introduce themselves to new children. Children are safe. Staff supervise children well and help raise their awareness of physical risks. Children's listening skills are promoted. Staff talk to them about what they will be doing, and ensure they know how to behave when taking part in activities. The atmosphere in the club is happy and children play well together. Staff promote teamwork and good behaviour throughout the club. They support children well to develop a good understanding of hygiene practices. They teach them to wash their hands before eating. The children enjoy physical exercise outdoors and show excitement in hopping, moonwalking and playing quiz games in the secure outdoor area. Children report they enjoy attending the club and making friends. They learn to respect each other's differences and develop their understanding of different people in the community.

Setting details

Unique reference number	EY541110
Local authority	Newham
Inspection number	10082402
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 8
Total number of places	30
Number of children on roll	30
Name of registered person	Schoolfriend Clubs Limited
Registered person unique reference number	RP901397
Date of previous inspection	10 October 2018
Telephone number	0844 272 7158

Schoolfriend Clubs @ Colegrave registered in 2016. They are located in the London Borough of Newham. The setting operates a breakfast club from 7.30am until 8.50am and after-school sessions run from 3.15pm until 6pm, Monday to Friday, term time only. The provider currently employs three permanent members of staff, all of whom hold a relevant qualification in childcare at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

