

Playdays Kids Club

St. Chad's Community Hall, St. Chad's Church, Withington, MANCHESTER
M20 4WH



Inspection date	2 July 2019
Previous inspection date	9 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The atmosphere in the club is vibrant. Staff work very hard to successfully create a welcoming and stimulating environment in this pack-away setting. They display children's artwork as a way to celebrate children's success and support the children's self-esteem. Children feel valued and demonstrate a strong sense of belonging.
- Staff promote children's progress and complement the learning which takes place in school. They complete regular observations of young children and use this information to plan activities to meet individual needs and interests.
- Parents comment positively about the club. They welcome the daily feedback they receive about their child. They state that they value the time that staff take to communicate important messages from school.
- Children arrive happy and enjoy their time at the club. They know the club routines well. This helps younger children to gain in confidence and independence.
- Children's behaviour is good. Staff are positive role models and encourage children to use good manners. Children contribute successfully to the club rules. They are polite and respectful. They listen carefully to the views and ideas of others.
- Staff offer children healthy options at snack time. However, they do not use valuable opportunities to enhance children's awareness about the benefits of healthy eating and how this affects their bodies.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to increase children's knowledge of the importance of healthy eating to support their physical well-being.

Inspection activities

- The inspector observed the quality of staff interaction during activities, indoors and outdoors, and assessed the impact this has on children's enjoyment and achievement.
- The inspector held a meeting with the provider and manager and looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector completed a joint observation with the manager.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector
Rachel Strutt

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff understand their responsibilities in regard to safeguarding children. They know how to recognise signs and indicators of abuse. They know the referral procedure to follow in reporting a concern about a child's welfare, including wider safeguarding issues. Staff understand policies and procedures well and they promote children's safety and well-being effectively. For example, staff implement thorough risk assessments and procedures to help collect children safely from school. Members of the management team gain the views of children, parents and staff to evaluate their practice. Managers recognise that the previous outstanding practice has not been sustained. However, they identify clear priorities for ongoing improvements and plans for further change. Effective monitoring and supervision for staff is in place. Staff are encouraged to undertake further training to support their professional development. Staff meetings are carefully planned to share and support good practice in order to raise the quality of the provision further.

Quality of teaching, learning and assessment is good

Staff value the contribution parents make to help ensure a seamless transition to the club for each child. They obtain useful information about children from their parents. As a result, staff understand children's needs and interests right from the start. They know the children well. Staff work closely with the local schools to help to promote all children's continued progress. They share topic work and use this information to plan fun and exciting activities. Staff share their own observations and assessments of young children with teachers and provide feedback to parents through consultations. Staff interact with children well. Children develop strong relationships with staff and children from different schools. They are respectful of each other and include all children in their games. Staff skilfully motivate children to be curious and learn through play. For example, children look at a variety of artefacts from around the world. Young children eagerly take part in planned activities, and they join in with song and rhyme times.

Personal development, behaviour and welfare are good

Children demonstrate high levels of confidence and self-esteem. Younger children beam with pride as they share their 'news of the day' with the rest of the children. Staff offer praise and encouragement in abundance. Staff provide children with good opportunities to prepare their own snack. Children skilfully chop up the fruit to make their own fruit salad. This promotes their independence and physical skills. Children follow good hygiene routines while they handle and prepare food. There is a quiet area for children to sit and relax. Staff provide children with a wide range of books for those who wish to sit and read. Children enjoy physical activities and have access to the outside area. They have the opportunity to use the community garden, where they explore and develop their curiosity. Through everyday play experiences, children learn to be respectful and tolerant. They celebrate the similarities and differences of people in the world around them.

Setting details

Unique reference number	EY391447
Local authority	Manchester
Inspection number	10109143
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 10
Total number of places	32
Number of children on roll	38
Name of registered person	Alma Park Kids Club Ltd
Registered person unique reference number	RP909970
Date of previous inspection	9 June 2015
Telephone number	078631 83512

Playdays Kids Club registered in 2009. It operates from St Chad's community hall in the Withington area of Manchester. It is privately owned and one of three other clubs. The club employs five members of childcare staff. Of these, three hold an appropriate early years qualification at level 3. The club is open during term time from 3pm to 6pm, Monday to Friday, and from 8am to 6pm for holiday care.

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