

Little Rainbow Nursery Ltd.

6 Hunton Road, BIRMINGHAM B23 6AH



Inspection date	26 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This is a provision that requires improvement

- The systems to monitor and assess staff's ongoing suitability to ensure they are able to care for the children are not always rigorous.
- Although there are systems to gain information relating to safeguarding concerns, records related to these are not always thorough enough.

It has the following strengths

- Children enjoy attending the nursery. They build positive relationships with staff and settle quickly, even when new to the setting. The environment is welcoming, bright and well resourced. Staff are friendly and caring. Staff know the children well and are sensitive to children's differing developmental needs.
- Staff follow children's interests when planning activities. They help children develop their physical skills and experiment with different materials. For example, they mix flour and water to make dough. Staff encourage them to think about what ingredients to add and what will happen to the dough when they add water to change the texture.
- Children who speak English as an additional language are supported well, because staff research words in their home language and use these in their daily diaries to communicate with parents. This supports the good partnership they have with parents.
- All children make good progress, including those with additional needs, because they receive extra support and opportunities to learn in a caring environment.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due date
improve systems to monitor and assess the ongoing suitability of staff to ensure they are robust and fully effective	17/07/2019
ensure records relating to concerns about the welfare of children are thorough and well detailed.	17/07/2019

Inspection activities

- The inspector observed the quality of teaching in the playrooms and outside play area, and looked at some of the children's assessment records and planning documentation.
- The inspector conducted a joint observation with the manager.
- The inspector spoke to staff and children during the inspection.
- The inspector held discussions with the manager and the provider of the company. She examined relevant documents, including evidence of the checks on the suitability of staff working in the setting.
- The inspector spoke with parents to gather their views and opinions.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of leadership and management requires improvement

Safeguarding is effective. Staff are secure in their knowledge of the procedures they must follow should they have a concern about a child in their care. They have completed child protection training and know about wider safeguarding issues. The systems the provider has to monitor staff's continued suitability are not always robust. This means that on occasions concerns about staff are not always managed well. The provider does not always ensure sufficiently detailed records relating to safeguarding issues are kept. Parents speak highly of the staff and say that they are happy with the service they are provided with by the team. The provider continually reflects on the development of the nursery and where improvements are needed to ensure the best possible outcome for children. Staff complete risk assessment and safety checks on the equipment and areas used by the children to keep them safe. The provider checks the progress of groups of children and identifies any gaps in learning promptly. Additional funding is used well to provide support for all children. For example, they purchase resources with words and pictures to develop children's language skills and introduce new vocabulary and words into their conversations.

Quality of teaching, learning and assessment is good

Children confidently explore the wide variety of play and learning opportunities indoors and outdoors as they pretend to be firefighters. This improves their self-esteem and confidence. Children use their senses as they explore the texture of shaving foam and enjoy playing in water. Children are very sociable and regularly interact with staff and their peers as they learn to take turns as they play. Children move freely as they happily select what they would like to play with. This supports their independence well. During story time children confidently recall events in the story about hunting for a bear with great excitement. Staff invite parents to regular meetings with their children's key person. They discuss what children need to learn next and their achievements. Staff give parents ideas about how they can continue to support children's learning at home, for example, they send home simple mathematics and handwriting activities.

Personal development, behaviour and welfare require improvement

Children are happy, settled and are developing appropriate social skills. They behave well and regularly use their manners. Children are familiar with routines and what is expected of them. They are developing mutual respect for others as they play and learn to share toys and take turns. Staff use mealtimes to help children develop an understanding of healthy lifestyles. Children know that calcium is good for their teeth and bones.

Outcomes for children are good

Children make good progress overall and become increasingly independent in readiness for school. They choose their own toys and see to their own personal needs, such as washing their hands before mealtimes. Children are confident communicators. They constantly talk to staff and visitors about what they are doing. Children know the names of shapes and understand that half a circle is a semicircle. Children use coloured sticks to create rectangular and triangular prisms. This supports their mathematical development very well.

Setting details

Unique reference number	EY555138
Local authority	Birmingham
Inspection number	10113981
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	50
Number of children on roll	22
Name of registered person	Little Rainbow Nursery Ltd
Registered person unique reference number	RP902390
Date of previous inspection	Not applicable
Telephone number	0121 382 0857

Little Rainbow Nursery Ltd registered in 2018. The nursery is open from Monday to Friday, from 8am to 6pm, all year round. The nursery employs five members of staff, all of whom hold appropriate early years qualifications at level 2 and 3. The nursery receives funding to provide free early years education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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