

The Wasp Centre

Brunel House, Mitchell Road, Salisbury, Wiltshire SP2 7PY

Inspection dates

9 July 2019

Overall outcome

The school meets all of the independent school standards that were checked during this inspection

Main inspection findings

Part 3. Welfare, health and safety of pupils

Paragraph 7, 7(a), 7(b)

- Leaders prioritise safeguarding pupils. They ensure that staff are inducted well, so they are best placed to fulfil their safeguarding responsibilities. Regular training ensures that staff training remains current. Staff recognise any concerns about pupils' welfare promptly, recording these on the school's electronic recording system. Staff also engage in frequent discussions about pupils' welfare, keeping track of recorded concerns and subsequent actions leaders have taken.
- Leaders track concerns about pupils' welfare well, examining any patterns or trends. This helps them to take the most appropriate action to ensure that they help to maintain pupils' well-being. The school caters for pupils with a wide range of safeguarding needs. Leaders use their knowledge of pupils and local contextual concerns to inform their decision making about whether to engage external agencies. As a result, leaders take effective, proportionate action.
- Leaders escalate concerns to external agencies well and in a timely manner. They have also set up links with external support, who are best placed to support pupils' specific welfare concerns. Leaders have a clear understanding of the needs of pupils and they keep external agencies and support abreast of the changes to pupils' lives. This keeps all professionals working with a pupil up to date and reduces the risk of future concerns.
- Leaders have ensured that these standards continue to be met.

Part 4. Suitability of staff, supply staff, and proprietors

Paragraph 18(2), 18(2)(d)

- Leaders have ensured that recruitment checks are robust and complete. All staff have had an enhanced disclosure (DBS) completed, before or as soon after appointment as possible, including those that are newly appointed. This prevents leaders appointing staff who are not suitable to work with children.

Paragraph 21(1)

- Leaders have made sure that they record competed recruitment checks of all staff on the school's single central record.

Paragraph 21(3)(a)(v-vi)

- For staff appointed after May 2007, an enhanced DBS check has been completed before or as soon after appointment as practicable.
- Leaders have ensured that these standards are met.

Part 5. Premises of and accommodation at schools

Paragraph 23(1)(c)

- Leaders have made changes to the premises since the previous inspection to ensure that pupils aged 11 years or over have access to suitable changing accommodation and showers. This required changes to one of the accessible toilets. As a result, this is now a multi-use wet room with toilet facilities.
- Leaders have ensured that this standard is met.

Part 8. Quality of leadership in and management of schools

Paragraph 34, 34(1)(a), 34(1)(b)

- School leaders have taken decisive action to ensure that unmet standards at the previous inspection are now met. Leaders identified that improvements were needed at leadership level to increase familiarity of the independent school standards and to secure further school improvement. This work has been successful.
- Leaders have ensured that these standards are met.

Compliance with regulatory requirements

The school meets the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection. This included the standards and requirements that the school was judged to not comply with at the previous inspection. Not all of the standards and associated requirements were checked during this inspection.

The school now meets the following independent school standards

Part 4. Suitability of staff, supply staff and proprietors

- 18(2) The standard in this paragraph is met if:
 - 18(2)(d) the proprietor ensures that, where relevant to any such person, an enhanced criminal record check is made in respect of that person and an enhanced criminal record certificate is obtained before or as soon as practicable after that person's appointment.
- 21(1) The standard in this paragraph is met if the proprietor keeps a register which shows such of the information referred to in sub-paragraphs (3) to (7) as is applicable to the school in question.
- 21(3) The information referred to in this sub-paragraph is:
 - 21(3)(a) in relation to each member of staff ('S') appointed on or after 1st May 2007, whether:
 - 21(3)(a)(v) an enhanced criminal record certificate was obtained in respect of S;
 - 21(3)(a)(vi) checks were made pursuant to paragraph 18(2)(d).

Part 5. Premises of and accommodation at schools

- 23(1) Subject to sub-paragraph (2), the standard in this paragraph is met if the proprietor ensures that:
 - 23(1)(c) suitable changing accommodation and showers are provided for pupils aged 11 years or over at the start of the school year who receive physical education.

Part 8. Quality of leadership in and management of schools

- 34(1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school:
 - 34(1)(a) demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently;
 - 34(1)(b) fulfil their responsibilities effectively so that the independent school standards are met consistently.

School details

Unique reference number	144514
DfE registration number	865/6046
Inspection number	10105062

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Other independent school
School status	Independent school
Age range of pupils	11 to 16
Gender of pupils	Mixed
Number of pupils on the school roll	32 (16 sole roll, 16 dual-registered)
Number of part-time pupils	4
Proprietor	The Wessex Partnership Trust
Chair	Wendie Michie
Headteacher	Adrian Hart
Annual fees (day pupils)	£6,000 to £15,000
Telephone number	01722 786138
Website	www.waspcentre.com
Email address	ahart@waspcentre.com
Date of previous standard inspection	15–17 May 2018

Information about this school

- The centre opened on 16 May 2017. The school had its first full inspection in May 2018, where there were several unmet standards.
- There is a headteacher with responsibility for the school.
- The centre is governed by the trustees of the Wessex Partnership Trust. The trust board is mainly drawn from senior leaders from secondary schools in and around Salisbury.
- Some of the secondary schools that have dual pupil placements with The WASP Centre have members who act as trustees.
- The centre currently uses River Bourne Community Farm as an alternative provider for a

few pupils when they need it.

- The centre provides education for up to 40 pupils aged 11 to 16 years, on site and through outreach work in schools or at the pupils' homes.
- Most pupils are dual registered with mainstream schools in Wiltshire. A small number of pupils receive their education from the centre on an outreach model in response to their specific needs.

Information about this inspection

- This inspection was carried out at the request of the registration authority for independent schools. The purpose of the inspection was to monitor the progress the school has made in meeting the independent school standards and other requirements that it was judged to not comply with at its previous inspection.
- The inspection was carried out without notice, as instructed by the Department for Education and in conjunction with guidance in the 'Handbook for additional inspections of independent schools'.
- During the inspection, the lead inspector met with the headteacher, the head of centre, and the designated leader and deputy designated leader for safeguarding.
- The lead inspector evaluated leaders' recruitment processes to ensure that systems are robust and compliant with the independent school standards contained within part 4. He checked the school's single central record and checked several staff files to determine whether the school's recruitment procedures were effective.
- The lead inspector conducted a brief walk around the premises to consider the changes made to ensure that pupils aged 11 and over have access to suitable changing accommodation and showers.
- The lead inspector evaluated the systems in place to maintain pupils' welfare. This included considering staff training, the quality of recording concerns and how effectively leaders escalate concerns to external agencies and engage with professionals.

Inspection team

Nathan Kemp, lead inspector

Her Majesty's Inspector

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