

Childminder report

Inspection date	24 June 2019
Previous inspection date	4 April 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This is a provision that requires improvement

- The childminder does not hold a current paediatric first-aid certificate.
- The childminder has not fully explored ways to further enhance her and her assistant's training and professional development, to extend their knowledge to an even higher level and promote the best possible outcomes for children.

It has the following strengths

- The friendly and nurturing childminder provides an inviting and homely environment. Children develop close bonds with her as she takes time to get to know them. Children appear happy and at ease in her care.
- The childminder supports children's communication and language skills well. For example, she uses lively conversations to help children to develop their language skills. Children are eager to join in and they are confident communicators.
- Children enjoy lots of time playing outdoors and being physically active, such as pedalling a tricycle or throwing balls through a hoop.
- The childminder supports children's behaviour well. She is consistent, using age-appropriate strategies to encourage children to interact kindly with one another.
- There are good opportunities for children to develop their understanding of the importance of healthy eating. For example, children plant seeds in pots and watch them grow. They are keen to harvest their own healthy produce, like spinach.
- Partnerships with parents are good. The childminder engages in open, two-way communication with parents to ensure children enjoy good continuity of care.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
attend first-aid training that leads to a recognised certificate in paediatric first aid.	30/09/2019

To further improve the quality of the early years provision the provider should:

- engage in more specific, targeted professional development to enhance the overall quality of practice to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and her assistant, and spoke to children during the inspection.
- The inspector looked at relevant documentation and children's records.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Jacqueline Coomer

Inspection findings

Effectiveness of leadership and management requires improvement

The childminder and her assistant regularly reflect on the quality of the provision. The childminder seeks feedback from parents, as well as discussing and observing the opinions and interests of children. The childminder successfully adapts her approach to suit the needs of the families using her service. Arrangements for safeguarding are effective. The childminder and her assistant have a good understanding of child protection and know how to deal with any concerns they may have about a child. The childminder regularly shares information with parents and other professionals, where appropriate. She makes good use of information contributed by parents to inform her assessments of children's progress. This enables her to identify any gaps in children's learning and development and to ensure these are quickly addressed. However, the childminder has failed to maintain a valid paediatric first-aid certificate.

Quality of teaching, learning and assessment is good

The experienced childminder provides a well-organised learning environment. Children have access to a range of good-quality resources that help to support their learning and development. The childminder observes children as they play and she provides a variety of activities and experiences to interest children and extend their learning. The childminder and her assistant show good levels of interest in what children do and say. They engage children in conversation and encourage children to use new vocabulary. Children listen and repeat familiar words and phrases. Children's early numeracy skills are well supported. For example, children successfully complete number puzzles, confidently recognising some numbers as they play.

Personal development, behaviour and welfare require improvement

The childminder does not have an up-to-date paediatric first-aid certificate. Although this is a breach of requirements, in this case the impact is reduced as a result of her previous training. Her assistant has an up-to-date first-aid qualification. Children confidently move around the childminder's home and complete age-appropriate tasks. For example, they eagerly tidy away toys ready for their next activity and help to prepare the table for their lunch. They play alongside each other well, as the childminder supports their developing understanding of taking turns and sharing consistently. They respond positively to the praise they receive, which supports their self-esteem successfully.

Outcomes for children are good

Children make good progress from their individual starting points. They are well prepared for their next stages of learning and their move to school. Children develop sound levels of independence and confidence. For example, they choose resources that are available and learn to manage their self-care needs. They concentrate and persevere at their favourite activities. Older children are confident talkers and demonstrate a good vocabulary as they express their ideas and individual needs. They are sufficiently motivated and interested in the learning experiences.

Setting details

Unique reference number	224430
Local authority	Stoke-on-Trent
Inspection number	10106021
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 10
Total number of places	7
Number of children on roll	11
Date of previous inspection	4 April 2014

The childminder registered in 1993. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. She works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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