

115 Club St Walburga's

St. Walburga's Catholic Primary School, Malvern Road, BOURNEMOUTH
BH9 3BY



Inspection date	4 July 2019
Previous inspection date	13 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The manager and staff create a positive environment for children. Children have time to unwind and interact with their friends after the rigour of the school day, which contributes to the development of their social skills. They are confident and happy at the club.
- Staff support children's development effectively through enjoyable activities. They engage children in plenty of conversations and enthusiastically join in with their play.
- Staff are good role models. They give clear guidance about expected behaviour. Children's behaviour is very good. They develop secure friendships and display good levels of self-confidence and self-motivation. Children are polite, sociable and learn to share and take turns.
- Partnership working with the host school is well established. Staff work closely with teachers to share a wealth of information. This helps to ensure some continuity between children's care and learning at school and at the club.
- Managers do not provide the best opportunities for staff to engage in professional development activities to raise the quality of practice to an even higher level.
- At times, staff do not share and communicate information with parents to support even better consistency in children's care and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for staff to engage in professional development activities and develop their good practice even further
- enhance the two-way flow of information between the club and parents to further promote consistency in children's care and development.

Inspection activities

- The inspector observed the activities and the interactions between staff and children.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager and the club's group manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Rachel Cornish

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff understand their roles and responsibilities in helping to keep children safe. They have a secure understanding of the procedures to follow should they have concerns about a child's welfare. The group manager ensures that effective procedures are in place for the recruitment and induction of staff to ensure they are suitable to work with children. In addition, she carries out ongoing suitability checks for staff and supports them well during supervision and appraisal meetings. The manager successfully implements risk assessments. For example, she ensures that staff follow well-organised procedures as they collect children from the host school and ensure that children are safe at all times. The manager uses self-evaluation and reflective practice well to identify areas for improvement. For instance, she has implemented changes to the start of the session to ensure children are not left waiting while unoccupied.

Quality of teaching, learning and assessment is good

Children arrive excitedly at the welcoming and well-resourced club. They are happy to see staff and eager to share stories with them about what they have done at school throughout the day. Staff provide children with a varied and stimulating environment where they make independent choices in their play. Staff use their knowledge of children's interests and discussions with children to help them to plan experiences to support children's skills. For instance, younger children show a keen interest in craft and older children enjoy construction toys, so staff provide a range of items for children to build and create with. Staff support children to describe their processes during craft activities and children enthusiastically share their creations. For example, children proudly show the whole group a model of the Empire State building they excitedly built together to celebrate American Independence Day. This helps to build on their already good social, language and communication skills.

Personal development, behaviour and welfare are good

Staff promote healthy lifestyles. They encourage children to follow good hygiene routines and eat a range of healthy and nutritious snacks. Snack time is a sociable occasion where children talk about their day and home events confidently. The outdoor space is open throughout the session, and children clearly enjoy being outdoors in the fresh air. For instance, younger children run around and play games with gymnastic ribbons and tennis bats, which contributes to their overall physical well-being effectively. Staff support children to learn how to keep themselves safe. Children demonstrate a mature understanding of the rules. For example, older children understand that they must clear away the toys they have played with to minimise trip hazards. Children gain an understanding of a variety of faiths and cultures through activities, artwork and discussions.

Setting details

Unique reference number	EY440056
Local authority	Bournemouth, Christchurch & Poole
Inspection number	10061676
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	30
Number of children on roll	92
Name of registered person	115 Childcare Services Ltd
Registered person unique reference number	RP531264
Date of previous inspection	13 July 2016
Telephone number	07517980087

115 Club St Walburga's registered in 2011. The club operates from St Walburga's Primary School, situated in Charminster in Bournemouth. It is privately run and is one of a chain of after-school and holiday clubs operating throughout Hampshire and Dorset. The club opens each weekday from 7.30am to 8.40am and from 2.50pm to 5.45pm during term time only. The club employs six members of staff. Of these, one has an early years qualification at level 4 and three have a level 3 qualification.

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