

# Blossoms Day Nursery

130 Etruria Vale Road, STOKE-ON-TRENT ST1 4BN



<b>Inspection date</b>	5 July 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders and managers of the setting are ambitious and communicate high expectations to staff. The well-qualified and experienced staff team works extremely well together. Staff have a secure knowledge and understanding of how young children learn and maintain good levels of achievement for all children.
- Staff foster children's language skills effectively. They skilfully introduce new words within their teaching and use language appropriate to each child's level of understanding. For example, they use new scientific words with older children such as 'absorbs' and use descriptive words with younger children such as 'spiky' and 'smooth'.
- Partnerships with parents and other professionals are strong. Staff keep parents and carers regularly updated with children's achievements. They invite parents to share photographs of their child's activities and successes at home. Staff have created a booklet which children can look at, recall and talk about their experiences with each other. Parents are regularly updated about their child's next steps to further support their learning successes in nursery and at home.
- Staff listen intently to children and take time to explain what is expected of them. They give children lots of praise for their achievements, helping to raise their confidence and emotional well-being. Children are extremely happy and settled, making independent choices in their play as they confidently explore the stimulating and welcoming environment. They behave exceptionally well, showing immense kindness and consideration to others.
- The manager has implemented highly effective systems to monitor staff performance. Staff receive support and coaching to enhance their skills. They complete regular training to further enrich their professional development.
- Children are not always able to access opportunities to enhance their large-muscle skills while playing outside, to support their physical development further.
- Occasionally, staff do not adapt their good teaching strategies to provide more challenge during activities for those children who are older, or more able, to further extend their knowledge and skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop opportunities for children to enhance their large-muscle skills when playing outside, to support their physical development even further
- enhance the quality of teaching even further, to provide older and more-able children with the challenge they need.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the nursery manager and representatives from head office. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

#### Inspector

Johanna Holt

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The provider follows robust recruitment procedures, carrying out full background checks on staff suitability before they commence employment. All staff attend safeguarding training and effective systems are in place to regularly update their deep knowledge and understanding. They know the correct procedures to follow if they have concerns about a child in their care. The manager reviews staff recordings of children's achievement and progress effectively, to ensure learning is consistent. Staff are quick to identify when children are in need of additional help. They provide appropriate support which includes working with other professionals when required and using additional funding effectively, to help children make good progress.

### Quality of teaching, learning and assessment is good

Staff use their observations of children well and their individual interests, to plan enjoyable and purposeful activities which all children thoroughly enjoy. Staff are skilled at playing alongside the children while expertly questioning them to extend their learning and knowledge. Children are asked what happens if they put ice cubes in the sun; they are encouraged to do this themselves to discover the answer. Children enjoy making their own 'ice cream in cones'. They use their physical skills with tools to 'scoop' the cotton wool for ice cream and roll paper to make cones, adding 'sauce' and 'sprinkles'. Children excitedly show off their creations and role play at an ice-cream parlour. Staff introduce mathematical skills as they introduce money for them to 'buy' their goods.

### Personal development, behaviour and welfare are outstanding

Staff are highly effective in engaging with children. They constantly talk to them as they skilfully interact in their learning and play. Staff are outstanding role models. They praise children's achievements, efforts and perseverance. Children rapidly develop independence skills as they learn to manage their own clothing and hygiene needs. All children, including the younger children, use knives to cut up their own snacks and pour their own drinks. Staff have excellent health and hygiene practice and model this for the children to follow. Children explain how they wash their hands to get rid of the germs. Relationships between children and their key person are exceptionally strong and staff know every child at nursery extremely well, giving children a real sense of belonging. Children learn to take responsibility for their actions; they share and take turns. For example, at snack time the children all help to give out plates and cups. They peel oranges for each other and wait patiently for others to finish before leaving the table.

### Outcomes for children are good

Children make good progress from their individual starting points, including children who are learning English and as additional language. They learn early mathematical concepts, such as how to build higher when making a house for their dinosaur. Children listen attentively to staff at group time. Staff introduce early literacy skills. For example, when stirring 'silly soup', children pull out objects and with staff encouragement they say the phonic letter sound it begins with. Children are developing skills that prepare them for the next stage in their learning and eventual move to school.

## Setting details

<b>Unique reference number</b>	EY542834
<b>Local authority</b>	Stoke-on-Trent
<b>Inspection number</b>	10090472
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	2 - 10
<b>Total number of places</b>	49
<b>Number of children on roll</b>	37
<b>Name of registered person</b>	ABC Day Nursery (Lincs) Limited
<b>Registered person unique reference number</b>	RP900877
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01782 274519

Blossoms Day Nursery registered in 2017 and is located in Stoke-on-Trent. The nursery employs five members of childcare staff. Of these, two hold appropriate early years qualifications at level 6, one holds a qualification at level 5, one holds a qualification at level 3 and one holds a qualification at level 2. The nursery opens from Monday to Friday, all year round, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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