

Acton Park Childrens Centre

London Borough of Ealing, East Acton Lane, LONDON W3 7LJ



Inspection date	9 July 2019
Previous inspection date	13 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children benefit from a welcoming environment where they feel safe and secure. They settle readily, get to know children from other schools and develop a good sense of belonging. Children's behaviour is generally good.
- Staff receive relevant information from the school staff about children who attend the club. This helps staff to provide enjoyable activities for all children. Children are confident in the way they interact with other children and staff and ask for help when needed.
- Partnerships between staff and parents are good. For example, staff keep parents well informed about what their children have enjoyed most in the club.
- Parents are pleased with the good and flexible service staff provide. They comment on how staff are caring and helpful.
- The manager monitors and evaluates the quality of the provision to help develop teaching and to continually improve experiences for all children.
- At times staff do not organise some activities well enough to help children play when they like to do so.
- Staff do not always provide enough opportunities to help children learn about other people and their communities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the daily routines to help children access activities whenever they prefer to play
- broaden the range of activities and resources to help children learn about the cultural diversity around them.

Inspection activities

- The inspector observed activities in all parts of the setting, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out one joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at the setting's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider conducts the required vetting checks on all staff to ensure that they are suitable for the role. Staff demonstrate a good understanding of safeguarding practice, including the reporting procedures. The manager supports staff well and supervises them regularly to help improve the quality of their practice. Staff attend extra training to strengthen their skills. They work well with providers to help ensure that children receive the appropriate support they need. The manager seeks the views and comments of parents, children and others to continuously improve the service. Children say that they like to come to the club because they make new friends, play outdoors and have fun.

Quality of teaching, learning and assessment is good

Staff gather information from parents when their children join the setting. They provide age-appropriate activities and guide children as they play. Children relate well to each other and explore new experiences, including technology tools. For example, they build models purposefully and show their work to staff who praise them for their good work. Younger children can tackle moderate puzzles and learn to sort and match objects correctly. Older children actively take part in threading and sewing activities and learn new skills. Children enjoy songs and rhymes. They listen carefully, respond well to instructions and consider the views of others.

Personal development, behaviour and welfare are good

Staff welcome children when they arrive at the club and talk to them in a calm manner. They help children understand right from wrong and manage their behaviour effectively. In addition to this, staff share their behaviour expectations with parents and children, so that they know what is acceptable. Children learn to share resources fairly and to take turns. They enjoy healthy snacks and learn to serve themselves. Children develop a good awareness of personal safety. For example, they know that they need to wear a fluorescent jacket on the way from school to the club and take care when they play outside. Staff undertake regular checks on the premises, including the outdoors to keep children safe and secure.

Setting details

Unique reference number	EY229733
Local authority	Ealing
Inspection number	10073084
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 8
Total number of places	29
Number of children on roll	12
Name of registered person	London Borough of Ealing
Registered person unique reference number	RP519192
Date of previous inspection	13 January 2016
Telephone number	020 8743 6133

Acton Park Children's Centre registered in 2006. It is located in Acton Park, in the London Borough of Ealing. The setting is open each weekday during school term, from 3.30pm to 6pm. There are five members of staff, three of whom hold relevant qualifications at level 2 or level 3.

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