

Apron Strings

The Pavilion, The Playing Fields, Walkington HU17 8SE



Inspection date	5 July 2019
Previous inspection date	7 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Staff provide a wide range of stimulating and challenging activities to engage and motivate all groups of children in their care. They closely match work to children's interests and curiosity. Children have many opportunities to make their own decisions and choose toys and activities for themselves.
- The experienced managers provide clear and purposeful leadership. They are well supported by well-qualified and committed staff. The staff have continued to build on previous strengths.
- Relationships with parents are extremely positive. Parents appreciate the care that staff provide. They know their children's key person well. They particularly appreciate the flexible organisation and staff's strong support of children's activities at school.
- Children are fully engaged from the moment the sessions start, and they behave well. Staff are very good role models. They know the children and their families well. Staff have a good understanding of how to keep children safe and protected.
- Staff have very effective links with other settings children attend, particularly the neighbouring school. They regularly share information about children's interests and experiences to support high levels of continuity in children's well-being and experiences.
- Staff do not consistently support the development of children's personal responsibility to the highest levels.
- The managers do not make maximum use of the very good relationships with parents to fully draw on their views to support the future development of the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen strategies for developing children's personal responsibility skills to the highest level
- build on the very good relationships with parents to further draw on their views in planning the development of the club.

Inspection activities

- The inspector observed children's activities, indoors and outdoors.
- The inspector talked to staff and children.
- The inspector held discussions with the manager. He looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector
Andrew Clark

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are trained well in child protection, and the manager ensures that their knowledge is regularly tested and updated. They know how to report any concerns and ensure action is taken where needed. Staff make thorough risk assessments to make sure that children play safely, indoors and out. Staff take good advantage of training opportunities to develop their experience and qualifications. Procedures to monitor and improve the quality of staff's performance are robust and based on a thorough first-hand knowledge of their work. Staff regularly consult with children to gather their views, which has contributed to the development of the club's resources and choices of activities.

Quality of teaching, learning and assessment is good

Staff gather useful information from parents about children's interests and personal development when they first join the club. They use this knowledge well to help children settle in quickly and develop their confidence. Staff interact well with all groups of children. They skilfully question and praise children to help them build on their experiences and appreciate their success. Staff make regular observations of children's enjoyment and engagement to make sure they meet children's individual needs and promote their interests. Activities are imaginative and challenging. For example, staff provide children with a wide range of fabrics and natural resources so that children can build imaginative dens and create their own role play. All staff are involved in planning for the daily sessions and ensure that tasks are well resourced and stimulating.

Personal development, behaviour and welfare are good

Staff quickly establish extremely good relationships with children. They are skilled at helping children who lack confidence to settle in well and grow in self-assurance. Parents typically comment that their children enjoy being at the club so much they do not want to hurry home. Staff promote children's knowledge and understanding of hygiene and healthy lifestyles very well. For example, they help children understand the importance of washing hands with soap and water. Children help to plan menus for the snacks and meals. Staff provide the children with many opportunities to enjoy the outdoors and be physically active, or just to relax and enjoy moments of calm in the cosy wigwam. Children play a wide range of individual and team games, and staff help them to develop their hand-eye coordination in bat and ball activities. Staff help children to be tolerant towards those who hold different ideas and views to their own. For example, children participate in celebrations representing a range of faiths and cultures and play games that help them consider how they would react towards those with different views and ideas to their own. The club helps children to make a good contribution to many charitable events through their own fundraising activities.

Setting details

Unique reference number	EY369745
Local authority	East Riding of Yorkshire
Inspection number	10074078
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 - 11
Total number of places	50
Number of children on roll	93
Name of registered person	Apron Strings Partnership
Registered person unique reference number	RP527835
Date of previous inspection	7 June 2016
Telephone number	07743 190 677

Apron Strings out-of-school club registered in 2008. The club is open during term time only, Monday to Friday from 7.30am until 9am and from 3.30pm until 6pm. There are three members of staff. Of these, all hold an appropriate qualification at level 3.

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