

Clever Clogs (yarm) Ltd

Clever Clogs, 29 High Street, Yarm TS15 9BW



Inspection date	4 July 2019
Previous inspection date	1 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents are very complimentary about the setting. They comment that their children take part in a range of learning experiences and state how well staff nurture and care for their children.
- Staff have established good partnership working with other settings and the effective sharing of information helps to support children's individual needs and their move onto school.
- Effective self-evaluation and a commitment from the manager and staff to continuously improve, enable the setting to maintain its good-quality service. This has led to improvements that benefit all children. For example, staff have reviewed and enhanced the environment and introduced open-ended, natural and recycled materials to help boost children's imagination.
- Staff have an in-depth knowledge of how young children learn. They are very responsive to children's ideas and interests and use this to plan exciting activities that motivate, challenge and inspire children's learning.
- Staff's interactions with children are a strength and children form close bonds with them. Staff are attentive to children and ensure that their care needs are fully met.
- Staff prioritise children's emotional development and support children successfully through times of change. For example, staff prepare children well as they change rooms and when they move on to school.
- The system for the monitoring of staff's performance does not focus precisely enough on identifying ways to enhance the already good quality of teaching.
- Occasionally, staff do not always help older children to understand the importance of listening while others are speaking during group activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the systems for monitoring staff performance to continue raising the quality of teaching to an even higher standard
- encourage older children to understand the importance of listening while others are speaking during group activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Staff know when and where to refer any concerns they may have about the welfare of a child. They have regular opportunities to refresh their safeguarding training. Staff recruitment, vetting and induction procedures are robust. Staff are well deployed to supervise children closely throughout the day. This helps to keep children safe. On the whole, regular supervision meetings and training ensures staff are supported to develop their skills and knowledge even further. Managers and staff monitor all children's progress effectively and work as a strong team to help narrow any gaps in learning quickly.

Quality of teaching, learning and assessment is good

Staff use information obtained from parents, along with their own observations and assessments of what children can do, to plan for each child's individual learning. Staff support children's literacy skills in creative and interesting ways. For example, they provide children with mud and a variety of brushes, sponges and small mops to encourage them to make marks and form different letter shapes. Children are thrilled when they discover that they can make 'splat' marks using raspberries. Staff working with younger children successfully support their language and communication skills. For example, they motivate children using sound games, such as 'ready, steady, go', and use commentary to promote their developing vocabulary. Staff use good questioning, which helps older children to extend and challenge their thinking and communication skills. Older children have a wonderful time as they use real tools to cut up vegetables and grate cheese. This promotes children's physical skills and helps them to understand how to use tools safely.

Personal development, behaviour and welfare are good

Staff have high expectations for children's behaviour, which is very good. Children learn to play cooperatively together and make friendships. They gain confidence and good self-esteem with the help of frequent praise from staff for their achievements and ideas. Children move with confidence and show that they feel safe in the nursery. They show clear familiarity with the rules and routines of the nursery. For example, older children know that they must hold on to the bannister when using the stairs. Staff actively encourage children to adopt a healthy lifestyle. They have good opportunities for exploring outside, implement good hygiene practices and learn about foods that are good for them.

Outcomes for children are good

All children make good progress from their starting points. They are motivated to play and make new discoveries and are well prepared for their future learning. Children learn to count, recognise numbers and use mathematical language. Toddlers confidently test their physical skills as they climb outdoors while vigilantly supervised by staff. All children enjoy story time and freely access the broad range of books available. This helps to develop children's love for books.

Setting details

Unique reference number	EY491117
Local authority	Stockton-on-Tees
Inspection number	10076522
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 10
Total number of places	48
Number of children on roll	50
Name of registered person	Clever Clogs (yarm) Ltd
Registered person unique reference number	RP534732
Date of previous inspection	1 July 2016
Telephone number	01642780586

Clever Clogs (yarm) Ltd registered in 2015. The nursery employs six members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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