

Childminder report

Inspection date	2 July 2019
Previous inspection date	4 July 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Good	4 2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The childminder does not have an understanding of the steps to take if an allegation is made against her or a household member. This compromises children's welfare as it may delay any action needed to ensure they are safe. In addition, the childminder failed to notify Ofsted of an allegation, as required.
- Records of complaints and concerns are not in place as required and are not easily accessible.
- The childminder does not use her observations of children consistently to identify precise next steps for their learning and plan challenging activities for them. She does not monitor their progress closely enough to ensure she can quickly offer extra support in any areas where they need to catch up.
- The childminder does not share as much detailed information as she could with parents, to help them further extend their child's learning at home.
- Systems for monitoring the provision are not robust enough. The childminder has not identified weaknesses promptly and taken effective steps to make improvements.
- The childminder does not make full use of opportunities to develop her knowledge and skills.

It has the following strengths

- The childminder has warm, caring relationships with children. They are confident and settled in her care.
- Children become more independent and learn to do things for themselves. For instance, the childminder teaches them how to put on their own coats and shoes.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
develop an understanding of procedures to safeguard children in the event of an allegation against the childminder or a member of the household	30/07/2019
ensure a record of complaints and concerns and their outcome is in place and easily accessible and available	30/07/2019
ensure ongoing assessments are used effectively to identify gaps in children's learning and what they need to learn next, to help them make good progress from their starting points.	30/07/2019

To further improve the quality of the early years provision the provider should:

- provide more information for parents about the next steps for their child's learning and how they can support them at home
- improve the monitoring and evaluation of the provision, to ensure areas for improvement are promptly identified and addressed
- make more use of opportunities for professional development, to help raise the quality of the provision and ensure children benefit from good-quality experiences.

Inspection activities

- The inspection was carried out following the risk assessment process.
- The inspector observed the childminder interacting with children and assessed the impact this had on their learning.
- The inspector talked to the childminder about her practice and children's learning and development.
- The inspector sampled records, including some children's learning journals.
- The inspector read letters from parents and took account of their views.

Inspector

Rebecca James

Inspection findings

Effectiveness of leadership and management is inadequate

The childminder does not review the quality of her provision rigorously enough to ensure that all requirements are met. The arrangements for safeguarding are not effective. The childminder does not have a clear procedure in place to respond to allegations against her that is in line with the guidance of the Local Safeguarding Children Board. This affects her ability to take action when necessary and has an impact on children's safety and well-being. In addition, some legally required records are not accessible for inspection. However, the childminder does have a general knowledge of possible signs of child abuse and knows how to report these concerns. She completes mandatory training but does not make enough use of other opportunities for professional development, to help further develop the provision. Parents speak positively about the childminder and value her caring approach.

Quality of teaching, learning and assessment requires improvement

The childminder observes children and has an understanding of their stage of development. However, she does not regularly identify precisely what children need to learn next or routinely share this information with parents, to help them provide children with consistent support. She has some systems in place to monitor children's progress but she does not use these effectively to make sure she notices any gaps as quickly as possible. Nevertheless, children take part in a variety of activities and experiences that they enjoy. They choose activities freely and concentrate well. The childminder encourages their language development, for example, she talks to them about what they are doing and listens to them attentively. She supports their early number skills, such as asking them how many bricks they are holding.

Personal development, behaviour and welfare are inadequate

Children's welfare is not assured due to gaps in the childminder's safeguarding knowledge. This affects how well she protects children from potential harm. Nonetheless, the childminder is kind and affectionate towards children. She acts as an appropriate role model. She responds to children calmly and encourages them to behave well. The childminder checks her home for potential hazards and restricts access to areas that she identifies as unsafe, such as the garden. She encourages children to follow simple hygiene routines, such as washing their hands. Children enjoy choosing snacks of fruit and rice cakes and the childminder takes their dietary needs into account.

Outcomes for children require improvement

Children are not fully supported to make as much progress as they could. Weaknesses in assessments mean that activities do not consistently offer new challenges and build on their learning. However, children do gain a range of skills that generally help prepare them for school. They develop their physical skills. For instance, they have fun racing up and down the hallway on wheeled toys. Older children communicate confidently and join in with songs. They show an interest in books and enjoy sharing stories. Children are creative and are eager to draw with chalks. They go on a variety of outings that help broaden their experiences.

Setting details

Unique reference number	EY431438
Local authority	East Sussex
Inspection number	10113671
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	9
Date of previous inspection	4 July 2016

The childminder registered in 2011. She lives in Telscombe Cliffs, Peacehaven, in East Sussex. She cares for children from 7am to 7pm each weekday throughout the year. The childminder holds a relevant childcare qualification at level 3.

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