

Childminder report

Inspection date

4 July 2019

Previous inspection date

9 November 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The experienced and qualified childminder has a superb understanding of how young children learn. She plans highly stimulating activities that contribute to a vibrant learning environment. All children's individual learning needs are met exceptionally well.
- Partnerships with parents are excellent. The childminder has developed strong and effective relationships with parents and staff at other provisions children also attend. She gathers comprehensive information about children, to provide highly successful continuity of care. Children benefit from a joined-up approach that meticulously meets their needs, and they make excellent progress.
- Children develop incredibly close and trusting relationships with the extremely attentive and nurturing childminder. She strives to ensure that all children are content and feel safe and secure. Children are exceptionally independent. They demonstrate high levels of confidence in the childminder's safe, welcoming home.
- Children acquire an excellent understanding of mathematics. Babies develop their awareness of numbers through songs and rhymes, and begin to learn about measurements as they fill and empty containers. Older children demonstrate that they can count and calculate accurately as they buy and sell items in their pretend shop.
- All children make excellent progress in their learning from their starting points. They show great determination when solving problems. The childminder aims to develop this aspect of her provision further by building on the range of challenges for older children, to enhance their thinking and problem-solving skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the excellent opportunities for older children to solve problems and develop their thinking skills.

Inspection activities

- The inspector spoke to the childminder to check her understanding of the welfare and learning requirements. She observed and spoke to children and considered their views and experiences.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector looked at a range of documentation, including policies and procedures, health and safety checks and children's records.
- The inspector looked around the areas used for childminding purposes.
- The inspector looked at parents' written feedback to assess their views.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding about child protection issues. She confidently explains her procedures for reporting concerns about children's welfare. The childminder is a highly reflective practitioner and regularly seeks the views of parents and other professionals. She successfully uses her self-evaluation to drive ongoing improvements. The childminder is fully committed to attending further training. She fully recognises the importance of ongoing professional development in maintaining excellent outcomes for children. For example, after attending a recent course to enhance her storytelling skills, the childminder has introduced an exceptional range of opportunities to develop children's interest in books and enhance their early reading.

Quality of teaching, learning and assessment is outstanding

The childminder uses her highly accurate assessments of children's development to identify stimulating next steps in learning. These provide consistent interest and challenge for all children. The childminder is particularly skilled in supporting children's understanding of the world. For example, she enhances their interest in 'things that fly' by taking them on an outing to lavender fields, where they observe and learn about bees, butterflies and other flying insects. The childminder expertly supports children's home languages. For instance, she counts and names objects in German as well as in English to support children's play, and displays written examples as a way to develop their interest in reading.

Personal development, behaviour and welfare are outstanding

The childminder sets an excellent example to children of how to treat others with respect and kindness. Children's behaviour is exemplary. Children thoroughly enjoy the opportunities they have to develop their physical skills, in the childminder's garden and on a variety of quality outdoor experiences in their community. The childminder promotes children's health and well-being exceptionally well. She embeds excellent routines and teaches children strategies to keep themselves healthy and safe. Children demonstrate highly positive attitudes towards healthy eating. They enjoy a wide range of nutritious food and talk enthusiastically about their favourite fruits and vegetables.

Outcomes for children are outstanding

Children make exceptional progress in their learning from their starting points. They are able to focus for long lengths of time and demonstrate their willingness to try new ideas with extreme confidence. Children are exceedingly imaginative and express their ideas and feelings spontaneously through a range of media. They make ingenious use of objects and resources, such as cardboard boxes and traffic cones, as they pretend to be firefighters or recreate events from favourite stories. Children develop excellent foundations in literacy. For example, older children recognise the letters of the alphabet, link these to the sounds that they represent and blend them together to make words.

Setting details

Unique reference number	EY434425
Local authority	Merton
Inspection number	10060336
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Date of previous inspection	9 November 2015

The childminder registered in 2011 and is located in New Malden, Surrey. She offers care all day, Monday to Thursday, throughout most of the year. The childminder holds an early years qualification at level 3.

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