

Childminder report

Inspection date	1 July 2019
Previous inspection date	23 May 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses effective methods to enable her to accurately monitor and assess children's progress. She understands how children learn and is skilled at supporting their interests. Children make good progress from their starting points.
- Children are confident in the childminder's home. They are eager to explore the well-resourced environment and make many independent choices in their play.
- The childminder is very caring and forms good relationships with the children. She supports children's emotional well-being very well and is attentive to children's individual needs.
- Children are happy and settled. They respond well to positive interactions with the childminder and invite her to join their play.
- Partnerships with parents are effective. The childminder gathers information from parents to help identify children's starting points. She keeps parents informed of their children's progress and shares ideas with them so that they can support their children's learning further at home.
- The childminder regularly reviews her provision and can identify areas she wishes to improve, to further enhance her practice.
- Occasionally, during activities for children, the childminder does not make the most of all opportunities to extend children's learning and challenge them even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the teaching during activities to offer children more challenge and to help them make even greater progress in their learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector sampled written documentation, such as children's progress reports, and policies and procedures.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Laxmi Patel

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of the safeguarding and child protection procedures to follow to help keep children safe and protect their welfare. This includes knowing who to contact to seek advice, to raise and follow up concerns. The childminder provides a secure and safe environment for children. She completes regular risk assessments to ensure that children are safe in her care. The childminder is proactive in keeping her knowledge up to date. For example, she completes online training and engages with a network of local childminders. The childminder tracks children's development closely and quickly identifies ways to close any emerging gaps in their learning. She exchanges relevant information and works closely with other early years professionals to meet children's care and learning needs.

Quality of teaching, learning and assessment is good

The childminder provides the children with activities based on their interests. As a result, children enjoy play and develop new skills. For example, the childminder plays a range of different music for the children and encourages them to dance and sing along with it, supporting their physical and language development. She skilfully incorporates opportunities for children to count and recognise numbers as they enjoy these experiences. The childminder interacts effectively with children. For example, she challenges them to blow soap bubbles, using a range of bubble wands. Children use their imaginations well when pretending to make sandcastles in the sand pit. They enjoy re-telling simple stories using pictures from familiar books. The childminder skilfully supports children's communication and language skills. She talks clearly and listens carefully to children. Children become confident communicators.

Personal development, behaviour and welfare are good

The childminder is a good role model and gives praise and encouragement to children. Children respond positively to her and behave well. This helps them to develop good levels of self-esteem. Children are helped to recognise the feelings and emotions of others. They are encouraged to take turns and share toys fairly. The childminder provides children with healthy meals and explains the benefits of eating healthy foods for their growing bodies. The childminder encourages children to do things for themselves. They confidently put on their clothes and help to prepare their lunch.

Outcomes for children are good

Children are active learners who confidently explore the environment. They learn to take turns and share as they play. They develop good physical skills. Children mould and sculpt sand. This helps them to develop small-muscle control to support their early writing skills. Children identify numbers and begin to form letters in the marks they make. Children gain good skills to support the next stage in their learning.

Setting details

Unique reference number	EY428307
Local authority	Hounslow
Inspection number	10104663
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 4
Total number of places	5
Number of children on roll	2
Date of previous inspection	23 May 2016

The childminder registered in 2011. She lives in the London Borough of Hounslow. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except bank holidays. The childminder holds an appropriate early years qualification at level 3.

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