

Childminder report

Inspection date	2 July 2019
Previous inspection date	20 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a well-organised and welcoming home environment for children. She keeps all required documentation, such as accident records, to help support children's welfare. The childminder encourages older children's awareness of how to keep safe from harm. For instance, they gain an understanding of how to cross roads safely when on the school run.
- Children form strong attachments with the childminder and feel safe and emotionally secure in her care. They demonstrate good levels of confidence as they investigate and try new experiences.
- The experienced childminder is highly effective at supporting children's early communication and language skills. For example, she listens and responds to babbles and introduces new words to enhance children's understanding and speaking skills.
- Children receive lots of encouragement and praise. They develop good levels of confidence and behave well. They develop their independence and make choices in their play.
- The childminder has not fully explored ways for children to learn about and use technology to further promote their understanding of the world.
- The childminder does not prioritise her professional development to help build on her existing knowledge of child development and teaching skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for younger children to increase their understanding of technology
- enhance skills even further to drive the quality of teaching to the highest level.

Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector observed the childminder's interactions with the children.
- The inspector sampled a range of documentation, including policies and procedures and children's records.
- The inspector conducted a tour of the premises that the childminder uses for childminding purposes.
- The inspector jointly observed an activity with the childminder and discussed children's learning.
- The inspector took into account the written views of parents.

Inspector

Trisha Edward

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the signs and symptoms to look out for should she have a concern about a child in her care. She is clear about who to report her concerns to, should the need arise. The childminder is committed to improving her childcare service and has worked well to meet the recommendations made at her last inspection. For example, older children now have greater opportunities to gain important self-help skills through the routine. They brush their teeth after breakfast and they are skilled at independently dressing themselves. The childminder regularly evaluates her practice and seeks the views of parents, which she uses to help make improvements that benefit children.

Quality of teaching, learning and assessment is good

The childminder regularly observes and assesses children's learning and development. She closely tracks their progress to identify gaps in their learning. The childminder plans a wide range of activities and opportunities to meet their individual learning needs and interests. The childminder cultivates children's curiosity well through sensory play. Young children tentatively use their fingers to explore the texture of cornflour. Children are given the time to explore at their own pace and their choices are respected when they decide to move on to the other exciting opportunities. Partnership with parents and other settings is strong. The childminder exchanges information with them on an ongoing basis. This helps to ensure continuity of care and learning for all children.

Personal development, behaviour and welfare are good

The childminder is vigilant and is always close by to support younger children to explore her environment. She encourages all children to be active and they have good opportunities for fresh air and exercise. Younger children who are developing their newly acquired walking skills use furniture to pull themselves up with ease. They have great fun crawling through the play tunnel to explore what could be hidden inside. All of this helps to develop their physical skills. The childminder routinely provides praise and encouragement, for example, as she recognises children's efforts and achievements. She helps children to develop their sense of self-esteem and confidence well. The childminder works effectively with parents to ensure children's individual dietary needs are maintained to promote their health and well-being. Children learn about each other's similarities and differences. For example, they learn about different cultural events and use a variety of resources that reflect different races and cultural backgrounds.

Outcomes for children are good

Children make good progress in the childminder's care. They are working comfortably within the range of development typical for their age. Children are happy and show high levels of concentration and determination. For example, children confidently make marks and their early writing skills develop well. All children gain good social skills. Younger children have weekly opportunities to attend a range of playgroups so that they develop confidence in being part of a larger group. They are acquiring the key skills in readiness for the next stage of their learning and their eventual move on to school.

Setting details

Unique reference number	138165
Local authority	Merton
Inspection number	10072415
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	3
Date of previous inspection	20 January 2016

The childminder registered in 1984. She lives in the London Borough of Merton. The childminder provides childcare each weekday, throughout most of the year.

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