

Childminder report

Inspection date	21 May 2019
Previous inspection date	12 November 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- The childminder does not consider all children's individual learning needs to plan and provide purposeful play opportunities. She struggles to interact, engage and support the younger, less confident children with their learning.
- The childminder does not have a good understanding of how to accurately assess children's progress, to help her to identify gaps in learning and target teaching effectively. She does not make effective use of the information shared from other professionals to support children with special educational needs and/or disabilities (SEND) to make better progress in their learning.
- The childminder does not use self-evaluation effectively, to help her to identify weaknesses and target areas for improvement.

It has the following strengths

- The childminder provides children with opportunities to develop their social skills and to mix with other children and adults. For instance, she takes children out to groups and activities within the local community.
- The childminder has formed secure relationships with the children's parents. She keeps parents informed about their children's day. Parents are happy with the care that is provided.
- Children know the house rules and boundaries. They know to take their shoes off at the door and they listen and follow the childminder's instructions. Children behave well.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due date
improve assessment and planning procedures, to ensure that assessments are precise and accurately reflect children's progress and all children are offered challenge in their learning	07/06/2019
ensure that information is used appropriately to support the needs of children with SEND.	07/06/2019

To further improve the quality of the early years provision the provider should:

- target professional development more precisely, to raise the quality of interactions with the younger and less confident children
- use self-evaluation more effectively, to identify weaknesses and to raise the quality of the service being provided.

Inspection activities

- The inspector observed the interactions between the childminder and children.
- The inspector sampled a range of documentation and children's records.
- The inspector had discussions with the childminder during the inspection.
- The inspector read written feedback from parents and took their views into account.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of leadership and management requires improvement

The childminder does not recognise the importance of working in partnership with other professionals to support children's development. For example, she does not use information that has been shared from other professionals to support children with SEND in her setting. The childminder has a suitable awareness of child protection issues. She understands the procedures that she should follow to report any concerns that she may have about a child's welfare. The arrangements for safeguarding are effective. The childminder reflects on her practice with the support of the parents, such as through questionnaires. However, she has not used self-evaluation effectively to identify weaknesses in practice. The childminder takes part in training and is keen to raise her skills and knowledge further. For instance, she reflected positively on how she is now using signing to support children's communication skills. However, this has not had an impact on raising children's outcomes.

Quality of teaching, learning and assessment requires improvement

The childminder makes assessments of children's progress. However, assessments are not all accurate. This prevents her from swiftly identifying gaps in children's progress. The childminder works well with children's families to get an understanding of their child's care needs when they first attend her setting. The childminder does not consider all children's individual learning needs, to plan and offer appropriate challenge to close gaps in their learning. The childminder follows the interests of the older children well. For instance, older children enjoy using props from the song bag to sing with the childminder. However, she struggles to engage the younger and less confident children.

Personal development, behaviour and welfare require improvement

Weaknesses in planning and assessment mean that some children are not challenged and motivated to learn. The environment is well resourced and organised. The childminder encourages children to make their own independent choices about what they would like to play with. The childminder talks to children about healthy food and she offers fruit for their snack to support healthy lifestyles. The childminder is kind and welcoming; she works closely with parents to manage children's dietary needs to keep them safe.

Outcomes for children require improvement

Children develop some of the skills that prepare them for the next stage of their learning and their future move on to school. However, some children do not make the best progress possible due to weaknesses in assessment, planning and teaching. Younger children develop their physical skills. For instance, they steer pushchairs around, avoiding obstacles. Older children are imaginative and enjoy pretend play with the childminder.

Setting details

Unique reference number	EY440526
Local authority	North Somerset
Inspection number	10065082
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	9
Date of previous inspection	12 November 2015

The childminder registered in 2012. She lives in Weston-super-Mare in Somerset. The childminder operates from Monday to Friday, all year round, except bank holidays and Christmas.

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