

Childminder report

Inspection date	4 July 2019
Previous inspection date	4 July 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects effectively on the service she provides and identifies areas for further development. She values the contributions that parents and children make to this process. For example, she enhanced the arrangements for children at breakfast time to provide them with even more opportunities to be independent.
- The childminder has an in-depth knowledge of each child's development needs and monitors the progress they make carefully. She recognises how to adapt activities in response to children's spontaneous play ideas and focuses successfully on helping them to achieve the next steps in their learning.
- The childminder recognises when children need time to solve problems and complete a task independently. Babies persevere as they work out how to climb on and off a wheeled vehicle. They concentrate as they focus on their feet to move the vehicle backwards and then forwards.
- Children make good progress and gain a secure foundation for their future learning and school.
- The childminder is kind and nurturing. New children quickly feel at ease in her care and form close relationships with her.
- The childminder provides children with a stimulating learning environment indoors and outdoors. Children are well motivated to play, explore and make new discoveries. They make confident choices about what they want to do and learn strategies to make decisions with their friends, such as voting.
- The childminder's professional development has not been focused enough on developing her teaching skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development more precisely to help further develop the good teaching skills.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection and carried out a joint evaluation of the teaching and learning with the childminder.
- The inspector had a tour of the childminder's home.
- The inspector looked at relevant documentation, such as policies and children's records.
- The inspector took account of parents' views.

Inspector

Anne Clift

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder knows how to seek advice and the correct procedures to follow if she has concerns regarding children's welfare. She holds a valid paediatric first-aid certificate and makes good use of risk assessments to ensure she keeps children safe. For example, she takes care to ensure that children are safe when they play out in the sun. The childminder works well in partnership with parents from the outset to establish children's starting points and support their continued learning at home. She involves parents successfully in children's assessment, such as the two-year-old progress check. The childminder understands the importance of sharing necessary information with other settings where children also attend.

Quality of teaching, learning and assessment is good

The childminder supports children's communication and language development skilfully. For example, she comments effectively on children's play and helps to extend their language. Children listen attentively to the childminder, repeat what she says and copy her gestures. Younger children eagerly practise their sounds and string these together to reflect sentences. The childminder provides good opportunities for children to develop their mathematical understanding. This includes learning about simple calculations, such as subtraction. They recognise when an object has been removed or hidden. Children benefit from opportunities to explore their creative ideas, recreating familiar experiences through role play. This includes pretending to cook in the mud kitchen.

Personal development, behaviour and welfare are good

The childminder provides a good range of opportunities to help children to develop their self-esteem and confidence in various situations. Children enjoy making new friends at the different groups they attend. The childminder plans interesting activities to help children learn about diversity and supports them effectively to learn about communities beyond their immediate experience. This includes the different ways that people celebrate and the various foods they enjoy. The childminder supports children's independence well. She gives them many opportunities to become independent in managing their own needs, such as their personal care routines and managing everyday tasks for themselves. The childminder helps children learn to understand what is expected from them and how some rules are in place to help keep them safe.

Outcomes for children are good

Children benefit from opportunities to develop their understanding of the world. Babies enjoy exploring a range of sensory resources and materials. They respond with smiles and movements when they operate a musical toy. Children concentrate as they investigate a collection of switches and locks, and work out how these can be moved. Children eagerly practise their writing. Babies use their hands and feet to make marks in various textures, such as gravel and sequined cushions. Older children use paintbrushes and read books to develop their understanding of topics that interest them.

Setting details

Unique reference number	EY448306
Local authority	Dudley
Inspection number	10085080
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	4 July 2018

The childminder registered in 2012. She operates Monday to Friday from 6.30am to 6.30pm, all year except for family holidays. She holds a relevant early years qualification at level 3.

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