

Childminder report

Inspection date	2 July 2019
Previous inspection date	25 October 2018

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The childminder does not manage children's behaviour effectively. She fails to ensure that children are supported to gain an understanding of why some behaviours may be unsafe.
- The childminder's safeguarding policy is not in line with the Local Safeguarding Children Board procedures. It does not include the procedure to follow should an allegation be made against an adult living or working on the premises. The childminder's understanding in this area of safeguarding is also weak.
- The childminder and her assistants do not supervise children effectively to ensure they are kept safe as they play, particularly in the garden. Children are observed to wander out of the sight of adults, who are not sufficiently vigilant in checking where children are in relation to risks posed by activities, such as the paddling pool.
- The childminder lacks a secure understanding of how to assure staff's initial suitability, for example when they start in her setting. She has not established effective opportunities for staff to access support for their ongoing professional development.
- The childminder does not consistently identify ways to offer greater challenge to older children, to extend their learning even further.

It has the following strengths

- The childminder has established strong bonds with parents. Parents are well informed about their children's progress. They are highly complimentary about the childminder.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that safeguarding policies and procedures are in line with the Local Safeguarding Children Board and include the action to be taken in the event of an allegation being made against a member of staff	06/08/2019
ensure that positive strategies are used to manage children's behaviour and support children to understand what is expected of them	06/08/2019
ensure children's safety by making sure that they are always within sight or hearing and well supervised, particularly when they are playing in the garden	06/08/2019
ensure appropriate and effective arrangements are in place for the recruitment and supervision of assistants, and provide them with effective support, coaching and training.	06/08/2019

To further improve the quality of the early years provision the provider should:

- identify ways to offer greater challenge to older children during activities, to help extend their learning even further.

Inspection activities

- The inspector viewed the areas of the premises used for childminding, including the garden areas.
- The inspector observed the quality of interactions and teaching, and assessed the impact this has on children's development.
- The inspector discussed the children's development and progress with the childminder and her assistants. She reviewed their assessment records.
- The inspector discussed how the childminder ensures staff suitability. She reviewed the procedures in place to ensure children's safety and welfare.
- The inspection was carried out unannounced as a result of the risk assessment process.

Inspector
Melissa Cox

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. On occasions, the childminder and her assistants do not ensure that they can see or hear what children are doing to ensure their welfare. Children, including very young children, wander between the home and garden area where a paddling pool is set up. Adults do not supervise this activity well and young children are observed leaning into the pool and drinking the water, unnoticed by adults. On occasions, one adult is left with a large group of children on their own and is unable to see all of the children she is responsible for. The childminder and her assistants understand how to recognise and report signs that children are at risk outside the setting. They work in partnership with other agencies, sharing information and collating reports alongside professionals who are supporting parents and carers. The childminder ensures that she notifies Ofsted of new staff and that Disclosure and Barring Service checks are completed. However, she demonstrates a basic understanding of how to further assure her assistants' initial suitability, through safer recruitment procedures, which was an action set at her last inspection. In addition, she is not clear on the steps she would follow if an allegation was made against her, an assistant or a household member. She does, however, gather some basic information regarding her assistants' health. The childminder generally works alongside her assistants and observes their practise. However, she does not provide targeted support, coaching and training to promote continuous improvement, for example in aspects of teaching or around issues that affect the supervision of children. The childminder makes effective use of additional funding to promote good outcomes for children, for instance supporting further skills for school readiness. She monitors children's progress well and successfully identifies and plans for areas where they would most benefit from additional support.

Quality of teaching, learning and assessment is good

The childminder and her assistants have a good understanding of how children learn. They identify any gaps in children's learning, including what they need to learn next. The childminder plans interesting activities that support children to make good progress. Children eagerly access a wide range of interesting resources and enjoy directing their own play and learning. The childminder understands how to support children's emerging speech and language skills and works effectively with other professionals, when needed. She develops children's mathematical learning and regularly uses mathematical language. For example, she helps children find the numbers in the game and helps them to count and compare how many fish they have caught. Children enjoy frequent opportunities to play outdoors in the garden and enjoy playing with the wide variety of toys and resources.

Personal development, behaviour and welfare are inadequate

The failure to consistently supervise children has a negative impact on their safety and well-being. In addition, the childminder does not manage aspects of children's behaviour appropriately. For example, on the day of the inspection she was heard shouting loudly at young children. Nevertheless, children form bonds with the childminder and her assistants and show that they are settled in their care. The assistants, who work at various times in the week, know the needs of their assigned children well. Adults

promote children's independence successfully, such as supporting them to change into swimsuits. Children enjoy healthy meals and benefit from regular fresh air and physical exercise. The childminder follows thorough procedures to ensure her home is hygienic, including areas used by the family pets. Assistants observe the non-smoking policy while working on the premises. The childminder supports children's understanding of the wider community, for example through trips to local parks and the forest.

Outcomes for children are good

Children, including those in receipt of additional funding, develop a good range of skills in readiness for school. They take turns when they play games together and listen to and follow instructions well. Children identify simple numbers and count routinely in their play. They behave well, with older children showing consideration for their younger friends.

Setting details

Unique reference number	112428
Local authority	Hampshire
Inspection number	10084139
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 6
Total number of places	18
Number of children on roll	18
Date of previous inspection	25 October 2018

The childminder registered in 2001 and lives in Totton, Hampshire. She operates every weekday from 7.30am to 6pm, for 47 weeks of the year. The childminder receives funding to provide free early years education for children aged three and four years. She holds an early years qualification at level 3. The childminder works with a co-childminder and a number of assistants.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
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